

Please find today's learning tasks below.

The table below explains the tasks and you will find the resources underneath. Your child will know which challenge they usually access in each subject and which task will be appropriate for them.

Unless otherwise specified, please complete the tasks in either your Home Learning book or on a word document.

Year group: 4		Date: 18/6/20	
	Challenge 1	Challenge 2	Challenge 3
English	<p>Similes and Metaphors Watch the video to recap similes and metaphors and to recognise the difference between them. https://www.bbc.co.uk/bitesize/topics/zfkk7ty/articles/z9tkxfr</p> <p>Complete the similes and metaphors sheet below.</p>	<p>Similes and Metaphors Watch the video to recap similes and metaphors and to recognise the difference between them https://www.bbc.co.uk/bitesize/topics/zfkk7ty/articles/z9tkxfr</p> <p>Complete the 2 sheets below on similes and metaphors.</p>	
Maths	<p>Decimals Convert the fractions into decimals and then order them from smallest to largest</p>	<p>Decimals Convert the fractions into decimals and then order them from smallest to largest. Then solve the problems below.</p>	<p>Decimals Convert the fractions and percentages into decimals and then order them from smallest to largest Then solve the problems below</p>
Reading	Complete the character profile sheet below about a character from the book you read yesterday		
Topic	<p>History Read through the 'Thurs- Workhouses PowerPoint' on the school website to learn more about workhouses in the Victorian era. The complete the comparison grid below.</p>		

English – Challenge 1

Simile or Metaphor?

If the sentence contains a simile, colour it blue. If it is a metaphor, colour it yellow.

The car moved
like a snail.

The house was a zoo.

The librarian was as
sweet as candy.

The stars are
diamonds in the sky.

The puppy was as
fast as a cheetah.

The test was a breeze.

He is a walking
dictionary.

Abigail is as tall
as a giraffe.

My dad is a teddy bear.

My brother eats
like a pig.

Her heart was as
big as the ocean.

Peter is an angel.

English – Challenge 2 & 3

Similes and Metaphors

Similes and metaphors are often confused.

This work will help you to sort them out.

Simile - when something is 'like' or 'as' something.

E.g. The flower was sweet like honey. The flower was as sweet as honey.

Metaphor - when the object becomes what it is being compared to.

E.g. He was a roaring lion. (He wasn't like a roaring lion, or roaring as loud as a lion).

See if you can sort these sentences into simile (S) and metaphor (M):

She was as cunning as a fox.

Her coat was as smooth as silk.

His ears were cauliflowers.

It was raining cats and dogs.

He was a sneaky snake towards his friends.

His words were like music to my ears.

English – Challenge 2 & 3 (continued)

Similes and Metaphors

Look at the following text and identify the **similes** and **metaphors** buried in the sentences:

The Door

Creaking like a floorboard, the door cautiously opened. Eeeeeek. As it moved, its hinges were shattering glass, emitting a shrill, squeaky sound. Dust tumbled from the door frame as delicately as a floating feather. My heart raced. The air was filled with grime, dancing in the shafts of light. What lay beyond the door had been a mystery for many years. I took a deep breath. I was an archaeologist, no, an adventurer, treading in the footsteps that had been undisturbed for so long. What would I find? My eyes were darts, searching for the target. What would I spot first? My lips became trembling leaves, my fists clenched like a bunch of bananas. Then I saw it...

Maths – Challenge 1

Convert these fractions into decimals and order from smallest to largest

$$1) \quad \frac{6}{100} \quad \frac{81}{100} \quad \frac{40}{100} \quad \frac{4}{100}$$

$$2) \quad \frac{80}{100} \quad \frac{2}{100} \quad \frac{75}{100} \quad \frac{33}{100}$$

$$3) \quad \frac{91}{100} \quad \frac{9}{100} \quad \frac{99}{100} \quad \frac{90}{100}$$

$$4) \quad \frac{56}{100} \quad \frac{70}{100} \quad \frac{3}{100} \quad \frac{80}{100}$$

Maths – Challenge 2

Convert these fractions into decimals and order from smallest to largest

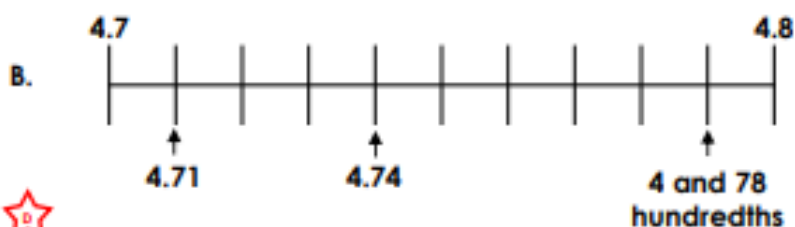
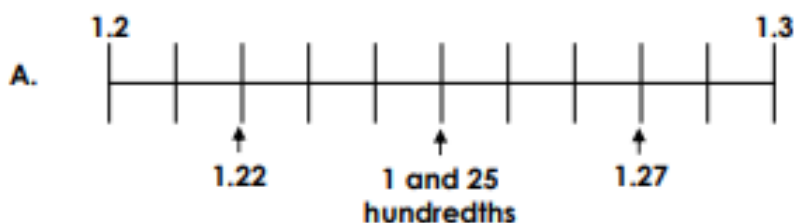
1) $\frac{6}{100}$ $\frac{81}{100}$ $\frac{40}{100}$ $\frac{4}{100}$

2) $\frac{80}{100}$ $\frac{2}{100}$ $\frac{75}{100}$ $\frac{33}{100}$

3) $\frac{91}{100}$ $\frac{9}{100}$ $\frac{99}{100}$ $\frac{90}{100}$

4) $\frac{56}{100}$ $\frac{70}{100}$ $\frac{3}{100}$ $\frac{80}{100}$

1. Circle the number which has been incorrectly placed on each number line below.



VF
HW/Ed

2. Moving from a smaller to a larger grid decimal each time, move vertically or horizontally to travel from start to finish on the grid.

Start				
1.26	0.45	4.81	4.92	5.19
2 and 43 hundredths	3.67	3.76	2.89	5 and 23 hundredths
2.15	3.22	2 and 45 hundredths	3.67	6.45

Finish

Maths – Challenge 3

Convert the fractions and percentages into decimals and order from smallest to largest

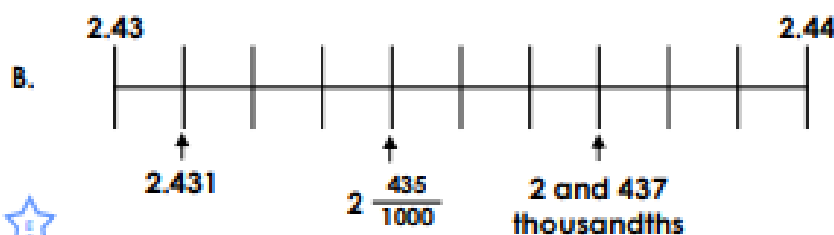
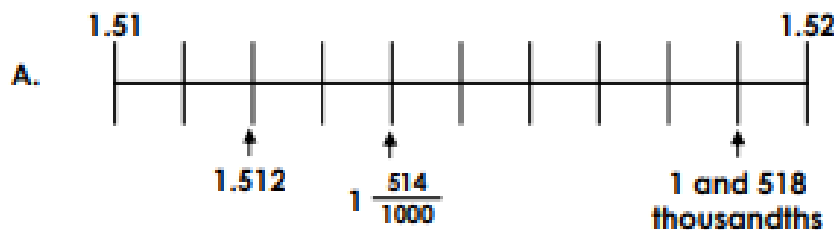
1) $\frac{6}{100}$ 65% $\frac{40}{100}$ 3%

2) 24% $\frac{2}{100}$ 60% $\frac{33}{100}$

3) $\frac{91}{100}$ 4% 50% $\frac{90}{100}$

4) 9% $\frac{70}{100}$ $\frac{3}{100}$ 10%

4. Circle the number which has been incorrectly placed on each number line below.



VP
HW/Ed

5. Moving from a smaller to a larger decimal each time, move vertically or horizontally to travel from start to finish on the grid.

Start				
1.607km	$1 \frac{610}{1000}$ km	2,098m	2.097km	$1 \frac{9}{10}$ km
$1 \frac{099}{1000}$ km	1,601m	2.112km	$2 \frac{3}{10}$ km	2.299km
2,980m	1.399km	$2 \frac{1}{10}$ km	2,450m	$2 \frac{501}{1000}$ km

Finish

Reading – All challenges



Character Investigation

Choose a character from the book. Draw a picture in the middle box and answer the questions.

What are the important facts about the character?

Name of character:

What are the character's thoughts and feelings in the story?



If you could meet them, what would you like to ask the character?

Topic – All challenges

My Life or Workhouse Life

	My Life:	Workhouse Life:
Clothes	<hr/> <hr/>	<hr/> <hr/>
Food	<hr/> <hr/>	<hr/> <hr/>
Schooling	<hr/> <hr/>	<hr/> <hr/>
Family Life	<hr/> <hr/>	<hr/> <hr/>
Other	<hr/> <hr/>	<hr/> <hr/>

