


## Terrific Tigers

Please find today's learning tasks below.

The table below explains the tasks and you will find the resources underneath. Your child will know which challenge they usually access in each subject and which task will be appropriate for them.

Year group: 1		Date Wednesday 13th May	
	Challenge 1	Challenge 2	Challenge 3
<b>English</b>	10, 9, 8, 7, 6, 5, 4, 3, 2, 1, BLAST OFF!!!! You have blasted off into space! Before long you reach a planet. What is it like? Who lives on it?		
	You have landed on a new planet! Oh look, there is a strange creature over there! Can you draw a picture of it and then decide what it is like? Put a circle around the words to describe it or you could copy them into your home learning book and write them next to your picture. Is it a friendly creature or not?	Wow, a new planet! You need to write a report for Mission Control so they can find out more about it. Complete the sheet below (or copy the information) and tell everyone back on Earth what the new planet is like!	
<b>Maths</b>	Count in 2s , 2, 4, 6, 8 ...keep going! Can you count in 2s to 30?	Let's count backwards in 10s today, can you do it?	
	Can you write the addition to the pictures? I have done the first one for you.	Using the pictures below, write the corresponding repeated addition sum. For further challenge you may also draw a picture representation of their groups and create a matching story in their books.	Today we are adding in 2s, 5s and 10s. Some of the groups are unequal and some do not have the right number of objects in. Can you make all the groups equal, add objects if you need to, and then write an addition sentence?
<b>Phonics</b>	Go to phonics play and use the log in username march 20, password home. Navigate to Make a match Phase 2	Go to phonics play and use the log in username march 20, password home. Navigate to Rocket rescue Phase 3 and play	Go to phonics play and use the log in username march 20, password home. Navigate to phase 5 Cheeky chimps

	<a href="https://www.phonicsplay.co.uk/member-only/MatchingPh2Wk13.html">https://www.phonicsplay.co.uk/member-only/MatchingPh2Wk13.html</a> and see if you can match the pairs!	<a href="https://www.phonicsplay.co.uk/member-only/Ph3RocketRescue.html">https://www.phonicsplay.co.uk/member-only/Ph3RocketRescue.html</a> See if you can spell the word by typing it in and build the rocket.	<a href="https://www.phonicsplay.co.uk/member-only/CheekyChimps.html">https://www.phonicsplay.co.uk/member-only/CheekyChimps.html</a> You are going to love giving the monkeys the right banana!
<b>Reading</b>	Log on to Rising stars, reading planet and read a book at your level.		
<b>Other</b>	<p>Today we are continuing to think and learn about <b>Space</b>.</p>  <p>Watch the clips on this page to learn about Astronauts –</p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zjwvb82/articles/zhx4k2p">https://www.bbc.co.uk/bitesize/topics/zjwvb82/articles/zhx4k2p</a></p> <p>Yesterday you made a rocket to go into space.  Today you need to create an astronaut to go into space in your rocket!</p> <p>You can either – print and complete the activity below – colouring / cutting out and joining your astronaut together with split pins or glue. Alternatively, you can draw and cut out your own Astronaut – using the sheet below to help you draw one.</p>		

Unless otherwise specified , please complete the tasks in either your home learning book or on a word document

**Challenge 1 English**

**Draw a picture of the creature you saw on the planet, then read the words and circle the right words to describe it! You can add your own too 😊**



**big**

**small**

**red**

**gold**

**green**

**black**

**fat**

**thin**

**long**

**short**

**fun**

**bad**

**sad**

**happy**

**mad**

**cross**

## Challenge 2 and 3 English



# Design a Planet



You have discovered a brand new planet! Complete an astronaut report to send to Mission Control about what you have found.

### Key Facts

Colour: \_\_\_\_\_

Size: \_\_\_\_\_

Number of moons: \_\_\_\_\_

### Inhabitants

(People Who Live There)

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Name of Planet: \_\_\_\_\_

Other information: \_\_\_\_\_

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### Surface

Materials: \_\_\_\_\_

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Signs of life (water, oxygen):

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## Challenge 1 Maths

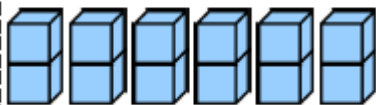
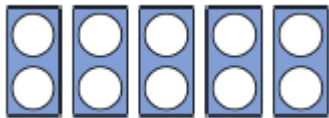
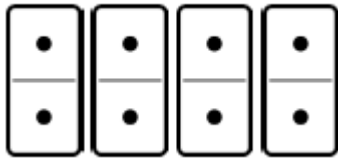
Look at this –



$$2 + 2 + 2 = 6$$

Now you try:

Copy the picture (or print it) and write the adding calculation underneath



## Challenge 2 Maths

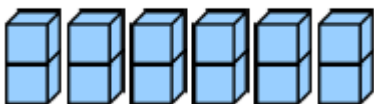
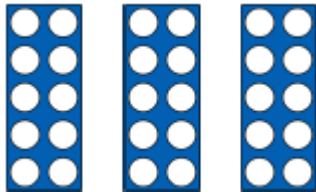
Look at this –



$$2 + 2 + 2 = 6$$

Now you try:

Copy the picture (or print it) and write the adding calculation underneath



### Challenge 3 Maths

I have made 3 groups of 2



I write it like this:

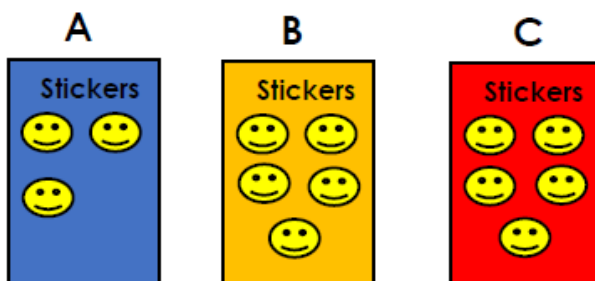
$$2 + 2 + 2 = 6$$

Can you make the pots all have 5 pencils? Can you write an addition sentence to show this? *(Top tip – you need to add more pencils to each pot!)*



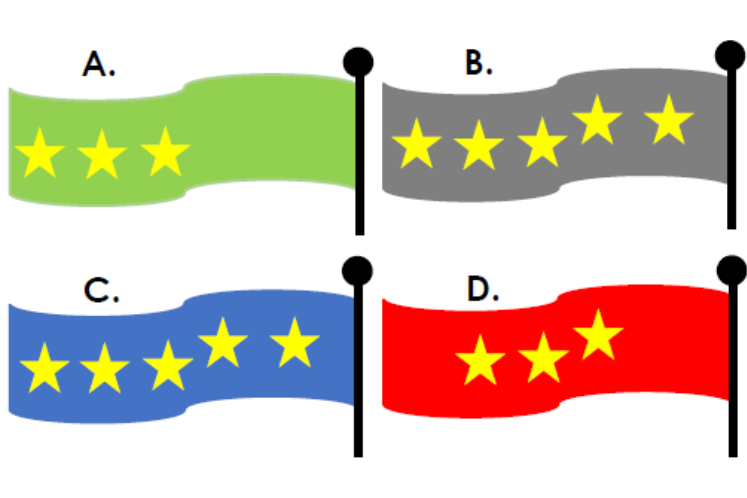
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Now try these:



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Sue says,



The picture shows  $3 + 3$ .



Is Sue correct?



# Split-pin Astronaut

