


## Learning Lions

Please find today's learning tasks below.

The table below explains the tasks and you will find the resources underneath.

Your child will know which challenge they usually access in each subject and which task will be appropriate for them.

Year group: 2      Date: 05.05.20			
<b>English</b>	Watch <a href="https://www.youtube.com/watch?v=M-aceEquCtY">https://www.youtube.com/watch?v=M-aceEquCtY</a> <b>Carla's Sandwich by Debbie Herman</b>		
	<b>Challenge 1</b>	<b>Challenge 2</b>	<b>Challenge 3</b>
	Think about the sandwiches made in the story. Which sounded tasty to you? If you could have anything in your sandwich, what would you have? Write a list of ingredients for your delicious sandwich. (See below)	Think about the sandwiches made in the story. Which sounded tasty to you? If you could have anything in your sandwich, what would you have? Write a list of ingredients for your delicious sandwich. Make sure you use 2 adjectives to describe the ingredients. (See below)	
<b>Maths</b>	<div style="display: flex; align-items: center;"> <div style="border: 1px solid black; padding: 5px; width: 200px;"> </div> <div style="margin-left: 20px;"> <p>Warm Up – follow this link to complete your maths warm up.                          Choose the adding TU + TU to find the total of the money given – use the add tens and add units (ones) to help you calculate.</p> <p style="text-align: center;"><a href="http://www.wldps.com/gordons/Calculation - rods and coins.swf">http://www.wldps.com/gordons/Calculation - rods and coins.swf</a></p> </div> </div>		
	<b>Challenge 1</b>	<b>Challenge 2</b>	<b>Challenge 3</b>
	Complete the interpreting data activity sheet below.  . Remember to complete your reasoning task.	Complete the interpreting data tasks Challenge 1 Sheet & Challenge 2 Sheet below.	Complete the interpreting data tasks Challenge Sheets below.  Remember to complete your reasoning task.

		Remember to complete your reasoning task.	
<b>Reading</b>	Recap with your adult the story of Rumpelstiltskin so far and then please read pages 10 – 20 of the story Rumpelstiltskin on Oxford Owl. <a href="https://www.oxfordowl.co.uk/api/digital_books/1491.html">https://www.oxfordowl.co.uk/api/digital_books/1491.html</a>		
<b>Phonics</b>	Log into Education City (Username and password in blue book) complete the Stig's Spelling Wall Activities I have set for you.		
<b>Other</b>	<p>Go to youtube and watch and listen to <a href="https://www.bbc.co.uk/cbbc/watch/horrible-histories-songs-ve-day-song">https://www.bbc.co.uk/cbbc/watch/horrible-histories-songs-ve-day-song</a></p>  <p>Next go to youtube and search for VE Day music.  Can you find and listen to Andrews Sisters Boogie Woogie Bugle Boy or In the Mood.  How do these songs make you feel?  Are they happy or sad songs?  Why is that?  Which songs do you like that make you happy?  Can you sing one with someone in your house or find it on youtube and listen to it?</p>		

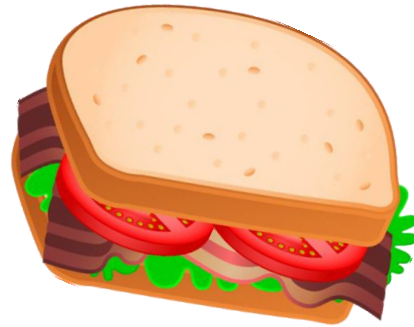
Unless otherwise specified, please complete the tasks in either your home learning book or print out the document below.

## English Challenge 1

### Mrs Nesbitt's Super Deluxe Sandwich

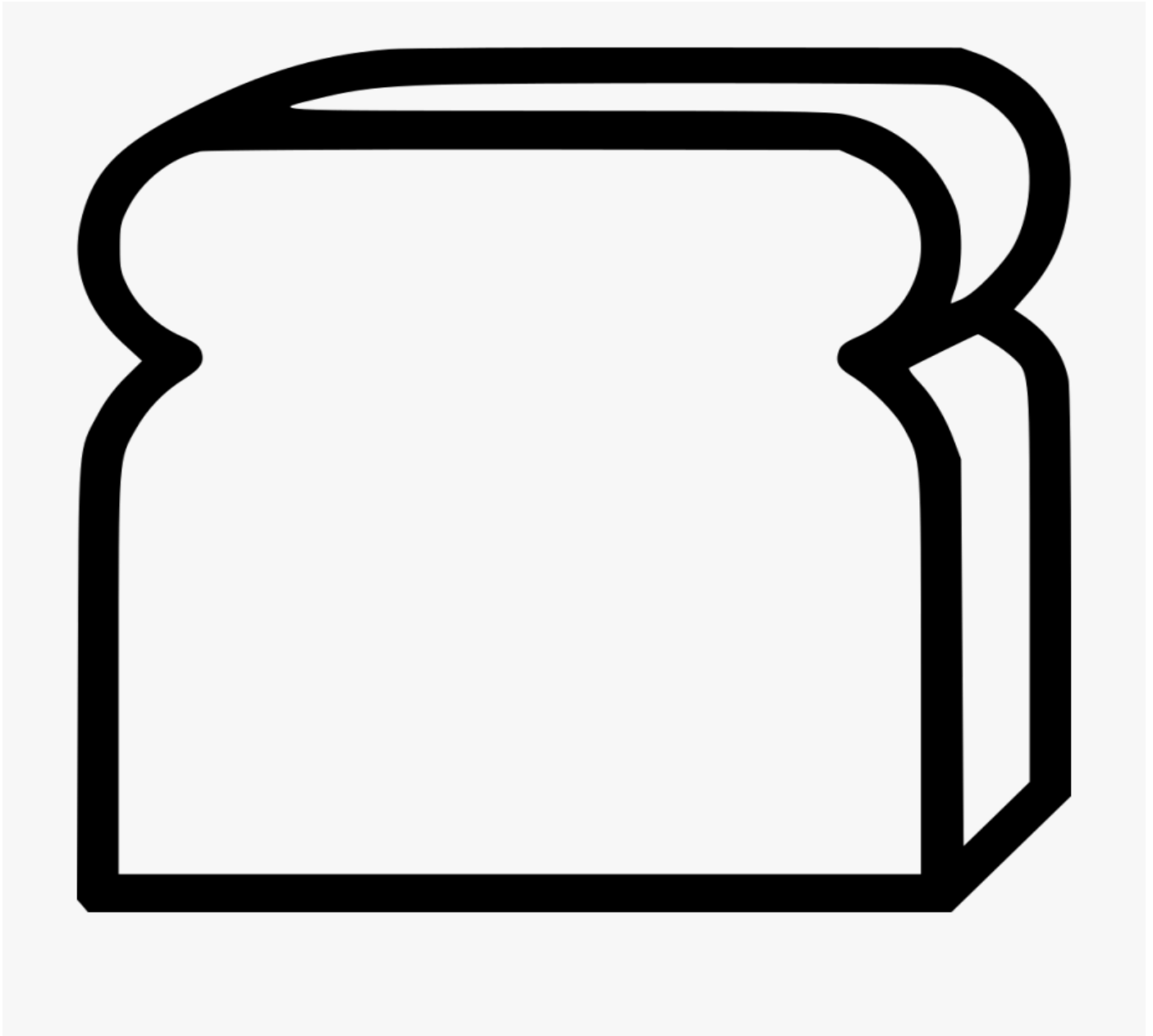
#### Ingredients

2 slices of crusty, brown bread,  
Mayonnaise,  
Crispy lettuce,  
4 slices of cucumber,  
Tasty, crisp bacon,  
2 slices of cheddar cheese,  
2 slice of thin, roast chicken



6 chocolate buttons,  
1 pack of ready salted crisps.

### What would you put in your sandwich?



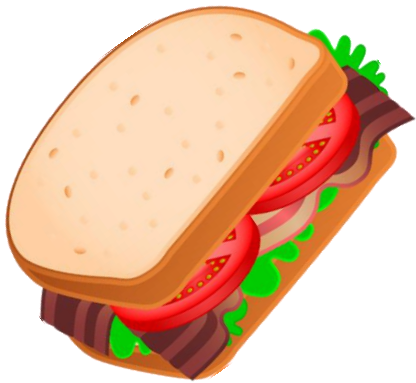
## English Challenge 2 & 3

### Mrs Nesbitt's Super Deluxe Sandwich

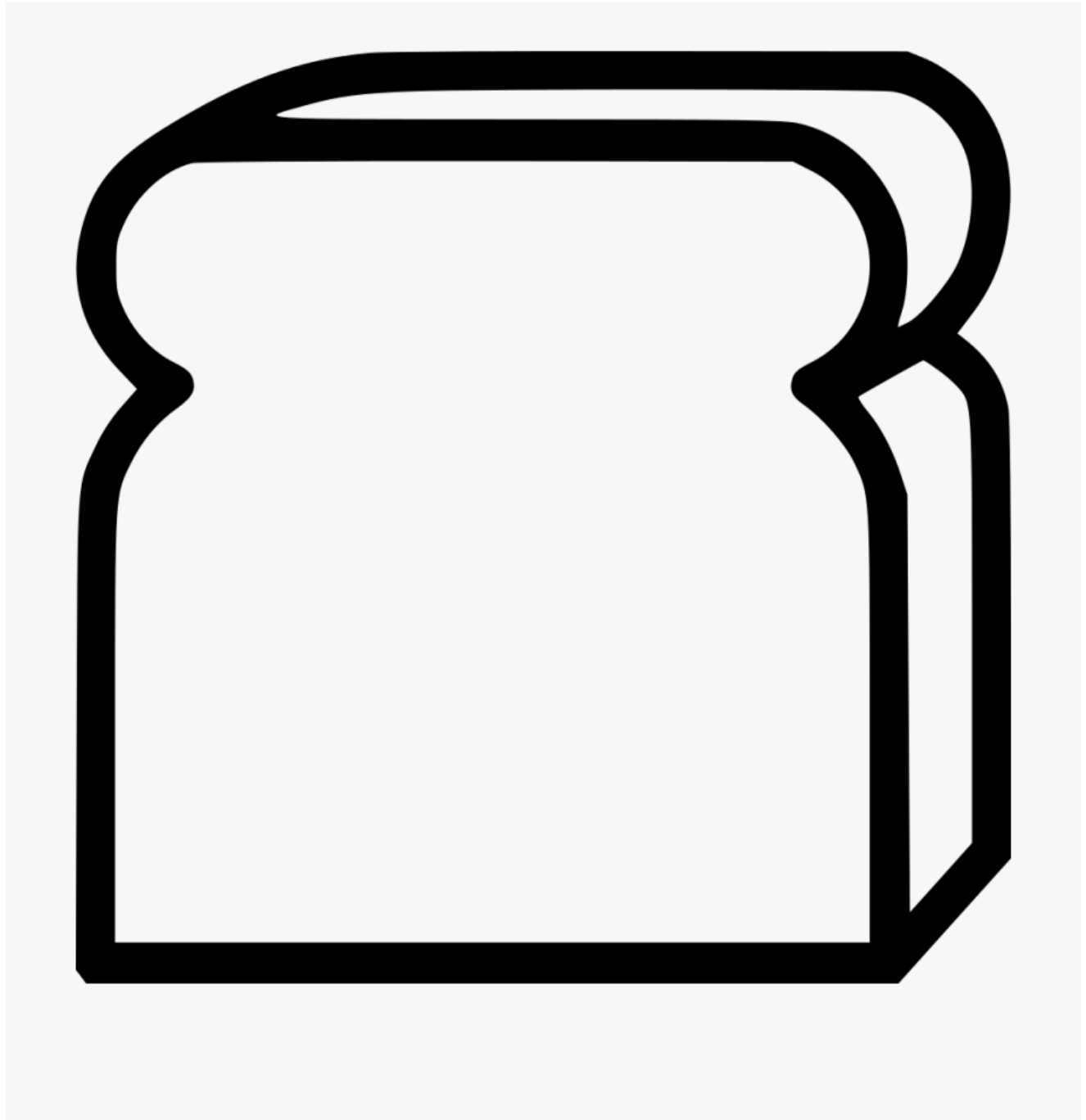
#### Ingredients

2 slices of soft, brown bread,  
Fresh, creamy mayonnaise,  
Crispy, fresh lettuce,  
Sliced, crisp cucumber,  
Smooth, honey roast ham,  
2 slices of creamy, cheddar cheese,  
Fresh, hard-boiled egg slices  
Sliced red onion.  
Sliced, green pickles

Plus 6 round, chocolate buttons,  
1 pack of cooked, salty crisps.



What would you put in your sandwich?

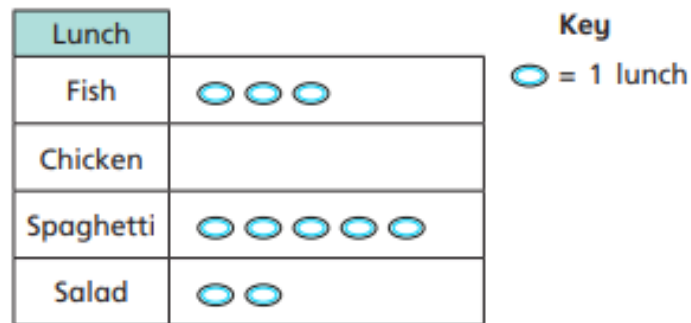


# Maths Challenge 1



## Interpret pictograms (1-1)

1 The pictogram shows what some teachers had for school lunch.



a) Which lunch did the most teachers have?  
Tick your answer.

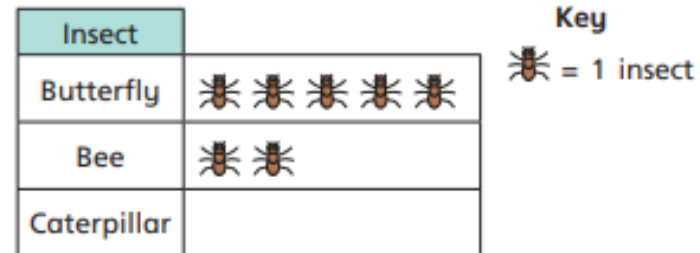
fish    chicken    spaghetti    salad

b) Which lunch did the least teachers have?  
Tick your answer.

fish    chicken    spaghetti    salad

c) How many teachers had chicken?

2 The pictogram shows how many insects Class 2 saw on a bug hunt.



a) Complete the sentences.

Class 2 saw  butterflies.

Class 2 saw  bees.

Class 2 saw  caterpillars.

Altogether Class 2 saw  insects.

b)



Last summer I saw a bee hive. I do not think I could draw a pictogram to show all the bees.

Do you agree with Tommy?

## Maths Challenge 2 (complete challenge 1 as well)

- 3 Class 1 were asked to choose their favourite colour out of yellow, green, blue and purple.

The pictogram shows the results.



Colour	
Yellow	
Green	
Blue	
Purple	

Key

= 1 child

a) How many children chose yellow?

b) How many children chose green?

c) How many more children chose purple than blue?

How did you work this out?

- 4 Eva's friends vote for their favourite fruit.

She draws a pictogram and says it shows:

- the same votes for apple and pear
- melon got the fewest votes
- plum got the most votes
- grape got only 1 vote
- grape got fewer votes than pear.

a) Draw a possible pictogram so that Eva's statements are true.

Grape	Melon	Apple	Plum	Pear

b) Draw a key for the pictogram.

= 1 vote

# Maths Challenge 3



## Interpret pictograms (2, 5 and 10)

1 Dora, Dexter and Jack play basketball at break time.

They record the goals they score in a pictogram.

Name	Goals
Dora	
Dexter	
Jack	

**Key**  
 = 2 goals

a) Complete the sentences.

Dora scores  goals.

Dexter scores  goals.

Jack scores  goals.

b) How many goals do they score altogether?

c) How many more goals does Jack score than Dexter?

d) How many ways could you work out the answer to part c)?

2 Two classes go on a trip to the zoo together.

There are two coaches to take both classes.

	Coach 1		Coach 2
Boys		Boys	
Girls		Girls	

**Key**  
 = 10 children

Tick the correct answer.

a) Which coach has more boys?

Coach 1     Coach 2     They have the same

# Maths Challenge 3 Cont'd

b) Which coach has more girls?

Coach 1    Coach 2    They have the same

c) How many girls are there in total?

d) How many more girls than boys are there on Coach 2?

e) How many more girls than boys are there on the trip to the zoo?

f) How did you work out the answer to part e)?



3 At the zoo, Mo keeps a record of how many big cats he sees.

Big Cat	
Leopard	
Cheetah	
Lion	
Tiger	

Key  
 = 2 big cats

a) Choose a word to complete the sentence.

more

fewer

There are \_\_\_\_\_ leopards than lions.

There are \_\_\_\_\_ lions than cheetahs.

b)



If I add the number of cheetahs and lions together then it will be equal to the number of tigers.

Is Rosie correct? \_\_\_\_\_

How do you know?

c)



Each represents 2 big cats so I can just double the amount of and that will be how many big cats there are.

Is Alex correct? \_\_\_\_\_

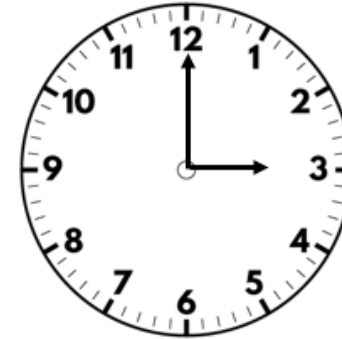
How do you know?



# Flashback 4

Year 2 | Week 5 | Day 1

1) Name the shape.



2) How many points do Class 5 have?

Class	Tally	Total points
Class 4		
Class 5		

3) Multiply 5 by 7

4) How much money is there altogether?

