

Please find today's learning tasks below.

The table below explains the tasks and you will find the resources underneath.

**YOU DO NOT PRINT PAGES** use your homework OR doodle book for writing, drawing and recording activities detailed below.

Year group: Reception		Date: Thursday 14th May 2020	
	Challenge 1	Challenge 2	Challenge 3
<b>English</b> 	See separate sheets attached - we are writing about Peter Pan today! Can you write <b>Tink has wings</b> <b>Pan and tink</b> <b>Pan has a hat on</b>	See separate sheets attached - we are writing about Peter Pan today!  Remember you do not have to print—look at the sheet on the screen & work in your book.	See separate sheets attached - we are writing about Peter Pan today!  Remember you do not have to print—look at picture prompts on the screen & work in your book.
<b>Maths</b> 	<b>Play walk the plank!</b> Numbers up to 10 Like 'what time is it Mr wolf?' but ' <b>how many more steps captain hook?</b> ' instead In or out mark out numbers to 10 in a line. Adult or sibling to be captain hook giving out the orders until your child has walked the plank and the he falls into Crocodile Creek!	<b>Play walk the plank!</b> Numbers up to 20 Like 'what time is it Mr wolf?' but ' <b>how many more steps captain hook?</b> ' instead In or out mark out numbers to 10 in a line. Adult or sibling to be captain hook giving out the orders until your child has walked the plank and the he falls into Crocodile Creek!	<b>Play walk the plank!</b> Numbers up to 20 Same as challenge 2 but give ordered of backwards and forwards.
<b>Phonics/ Reading</b>	<b>PhonicsPlay</b> <a href="https://new.phonicsplay.co.uk/resources/phase/2/buried-treasure">https://new.phonicsplay.co.uk/resources/phase/2/buried-treasure</a> Select phase 2	Phonics play—buried treasure same link as C1  Select phase 3 	Phonics play—buried treasure same link as C1  Select phase 3 and /or4
<b>Expressive Arts &amp; Design</b>	Treasure Maps!! Today we would like you to map a treasure map! Have a look at the separate sheet		

## A young child with dark hair, wearing a white shirt and a colorful plaid apron, is sitting at a table. The child is using a brush to paint a large, abstract yellow shape on a piece of white paper. The table is covered with a floral patterned tablecloth. Another person's arm is visible on the left side of the frame.





Challenge 1—can you write a caption/  
sentence about Peter Pan and Tinkerbell



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Challenge 2—Can you draw and write about your favourite part of Peter Pan?



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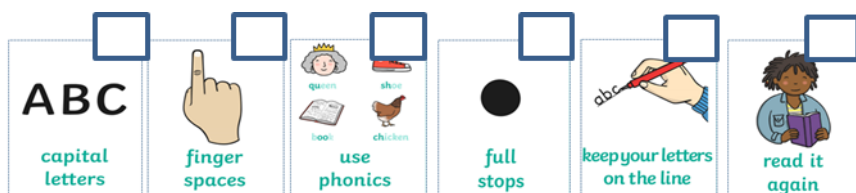
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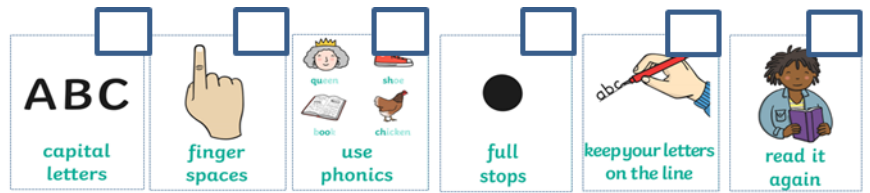
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Challenge 3 - Can you write sentences about the story scene using capital letters and full stops



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