


Terrific Tigers



























Please find today's learning tasks below.

The table below explains the tasks and you will find the resources underneath. Your child will know which challenge they usually access in each subject and which task will be appropriate for them.




























Year group: 1		Date Friday 15 th May	
	Challenge 1	Challenge 2	Challenge 3
English	Practise writing all single letter shapes – use the sound mat to help you.	You may want to take another look at the powerpoint on Back to Earth with a Bump to help with today's learning.	
	Today we are trying to unscramble the sentence, the same idea as yesterday. Read the words at the bottom of the page and see if you can make a sentence. Can you complete the rest of the sheet? (or copy it into your book)	Read the story again on the sheet below and then answer the questions. If you can print it out, or just write the answers in your home learning book.	Read the story again on the sheet below and then answer the questions. If you can print it out, or just write the answers in your home learning book.
Maths	Continue to practise counting in 2s, 5s and 10s forwards and backwards. If you can do it already, try counting in 2s starting at 1 and say the odd numbers this time!		
	Adding equal groups We have been adding equal groups all week. Look at the pictures below and the addition sentences. Are they correct?	Adding equal groups We have been counting and adding equal groups all week. Now try and solve this problem. Who is right..Kat or Asha? How many more doughnuts make 40? Extension – can you decide who has the most?	Adding equal groups Choose two of the problems below to solve and explain how you found the answer.
Phonics	Go to phonics bloom and select Phase 2 Fishy Phonics	Go to Phonics bloom https://www.phonicsbloom.com/uk/game/alien-escape?phase=3	Go to phonics bloom and select phase 5 Yes No yeti

	https://www.phonicsbloom.com/uk/game/fishy-phonics?phase=2 You can choose the set number for the words used.	And select Alien escape. Let's practise spelling and help the alien!	https://www.phonicsbloom.com/uk/game/yes-no-yeti?phase=5 Can you rescue the penguin?
Reading	Go to education city and complete the activity – Wakey Wakey	Go to education city and complete the activity Ready or not	Go to education city and complete the activity Make a wish
Other	<p>Today we are thinking about SPACE again but through Dance!</p>  <p>Click on the link here: https://www.bbc.co.uk/programmes/b03g6vs2</p> <p>Click to watch or use the download button.</p> <p>The session takes about 20 minutes – enjoy!</p>		

Unless otherwise specified , please complete the tasks in either your home learning book or on a word document.

a 	b 	c 	d 	e 	f 	g 
h 	i 	j 	k 	l 	m 	n 
o 	p 	q 	r 	s 	t 	u 
v 	w 	x 	y 	z 	Sound Mat 1	

Sound Mat 2

ng 	nk 	sh 	ch 	th 	ay 	ai 	ee 	ea 
igh 	ow 	oa 	oo 	oo 	ar 	or 	ou 	ow 
oi 	oy 	er 	ir 	ur 	air 	ear 	ure 	qu 

English Challenge 1

Sentence Unscramble

I can make the sentence

I can write

at



I can write the sentence

at	the	top.	I	am
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English Challenge 2 and 3

Back to Earth with a Bump!

It's evening and Hal needs to go up to bed.

He brushes his teeth and he brushes his head.

The big hand's on twelve and the small hand's on eight.

Quick, into your bedroom – it's really quite late!

Hal closes his curtains and turns out the light,

Curles under his blanket and snuggles up tight.

But just when he's starting to snuffle and snore...

...his small bed takes off from the ground with a roar!



A whoosh! And it's out of the window they go.

His house soon becomes just a dot down below.

He soars through the clouds and the
dark moonlit sky

And straight into space in the
blink of an eye.



"It's Earth calling Hal! Can you hear me? Come in!"

We've a mission for you – when can you begin?"

"You're loud and you're clear, now just tell me the plan.

Please give me my mission - I'll do what I can."



"Please find us the Sun – it has gone from the sky.
It's vanished completely; we just don't know why."
"OK," agrees Hal with a nod of his head,
"I'll track down the Sun in my space-travelling bed!"



"What's that up ahead?"

Hal squints hard as he sees

A shape that is pale, round, and looks
like a cheese!

There are craters and mountains and dust
that is grey;

Could this be the Sun that we see in the day?

"No way!" chuckles Hal with a shake of his head,
"I know what that is!" and he stands on his bed.
"There's just no mistaking: that sphere is the moon!
I see it each night from my bed in my room!"

"We must find the Sun!" Hal commands with a jump,
"Before we go straight back to Earth with a bump!
I must not give up – it's important to try.
I'll keep up my quest for the Sun in the sky."



"What's that up ahead?"

Hal jumps up as he spies

Some bright twinkling shapes far ahead in the sky.

They sparkle and dazzle; they glow with white light.

Could this be the Sun that we lost in the night?



"Oh no!" giggles Hal with a wink of his eye,

"I know those small diamonds up in the sky.

Those beautiful, twinkling space dots are stars!

I'm perfectly certain that that's what they are!"



"We must find the Sun!" Hal commands with a jump,

"Before we go straight back to Earth with a bump!



I must keep on trying, although it is hard.

I know if I try I can reach for the stars."

"What's that up ahead?"

Hal stands up on tiptoes

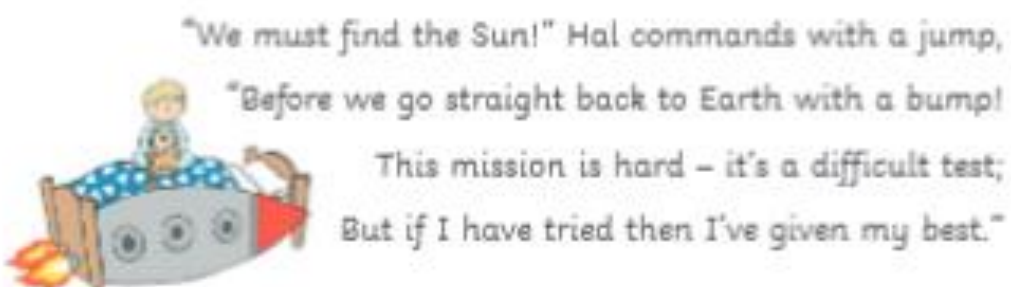
To see a vast shape: it is red and it glows.

There are mountains and valleys and
deserts so dry;

Could this be the Sun that has gone from
the sky?



"It can't be!" says Hal as he scratches his head,
"I know what that is – it's so round and so red.
It's perfectly clear that this planet is MARS!
I've heard it's the planet that's found next to ours."



"We must find the Sun!" Hal commands with a jump,
"Before we go straight back to Earth with a bump!
This mission is hard – it's a difficult test;
But if I have tried then I've given my best."

Just then, Hal turns back to look at the Earth, and

WHAT DOES HE SEE?

The planet is moving – it's turning around!
It's slowly rotating without any sound!
Hal zooms round to find where his bedroom
has gone
And what does he find? He discovers...



the SUN!



"The Sun doesn't budge, but the Earth moves instead!"

Hal widens his eyes as he clings to his bed.

"When night comes we see the bright Moon in the sky;
In daytime, the Sun is the thing that we spy."

"I knew I could do it if only I tried!"

Hal smiles with delight as he looks at the sky.

"I did not give up and I did not give in,
And I found the Sun!" Hal shouts out
with a grin.



The mystery is solved! Now his mission's complete,
Hal's suddenly tired and in need of some sleep.
His bed heads for home while he snuggles down tight
And drifts off to sleep for the rest of the night.

He soars to his country, his home town, his street,
Then straight through the window, first head and then feet.

With barely a rustle, a bustle or thump,
He slowly drifts straight back



to Earth

with a

bump.

English Challenge 2

Back to Earth with a Bump!

Questions

1. What time of day is it when Hal goes up to bed? Circle one.

morning

evening

lunchtime

2. What does Hal need to find to help Earth? Circle one.

the Moon

the stars

the Sun

3. Hal finds something that is 'pale and all round, like a cheese'
What is it? Circle one.

a star

the Moon

Mars

4. Complete this sentence: "In daytime, the Sun is..." Circle one.

awake

the thing that we spy

hiding behind a cloud

5. What does Hal do at the end of the story? Circle one.

He goes to school.

He eats his breakfast.

He wakes up with a jump.

English Challenge 3

Back to Earth with a Bump!

Questions

1. Which two things does Hal brush when he goes up to bed? Circle one.

his teeth and his clothes

his head and his nails

his teeth and his head

2. What does Hal need to find to help Earth? Circle one.

the Moon

the stars

the Sun

3. Complete this sentence: 'His small bed takes off from the ground with a...'
Circle one.

roar!

whoosh!

screech!

4. What does Hal find in the end? Circle One.

an asteroid

a new planet

the Sun

5. Complete this sentence: "The Sun doesn't budge, but the Earth..."
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Challenge 1 Maths

2a. Ruth buys two packs of pencils. She writes a number sentence to show this.



$$5 + 5 = 10$$

Is she correct? Explain how you know.

2b. Erica buys two packs of pens. She writes a number sentence to show this.



$$2 + 2 = 4$$

Is she correct? Explain how you know.

Challenge 2 Maths

Kat and Asha are making equal groups of doughnuts.

Reason



Kat

We need one more group to make 40.

We need 10 more doughnuts to make 40.



Asha

Who do you agree with? Explain why.

Extension:

Problem solving



Jack

I have nine groups of 2.

I have 2 groups of 10.



Matt

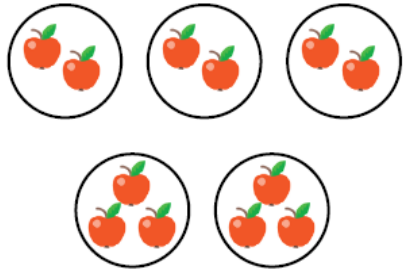
Who has the most? Explain how you know.

Challenge 3 Maths

1a. Ana says,



3 groups of 2 gives
the same answer as
2 groups of 3.



Is she correct? Explain how you know.

9a. Cupcakes are sold in boxes of ten.
Mia buys four boxes. How many
cupcakes does she have altogether?



Each box costs 10p. How many 5p coins
would Mia need to pay?

7a. Lily says,



Four groups of five
gives the same
answer as 2 groups
of 10.

Is she correct? Explain how you know.

9b. Carrots are sold in bags of five. Dylan
buys four bags. How many carrots does
he have altogether?



The carrots cost 5p a bag. How many 10p
coins would Dylan need to pay?