Please find today's learning tasks below.

The table below explains the tasks and you will find the resources underneath. Your child will know which challenge they usually access in each subject and which task will be appropriate for them.
Unless otherwise specified, please complete the tasks in either your Home Learning book or on a word document.
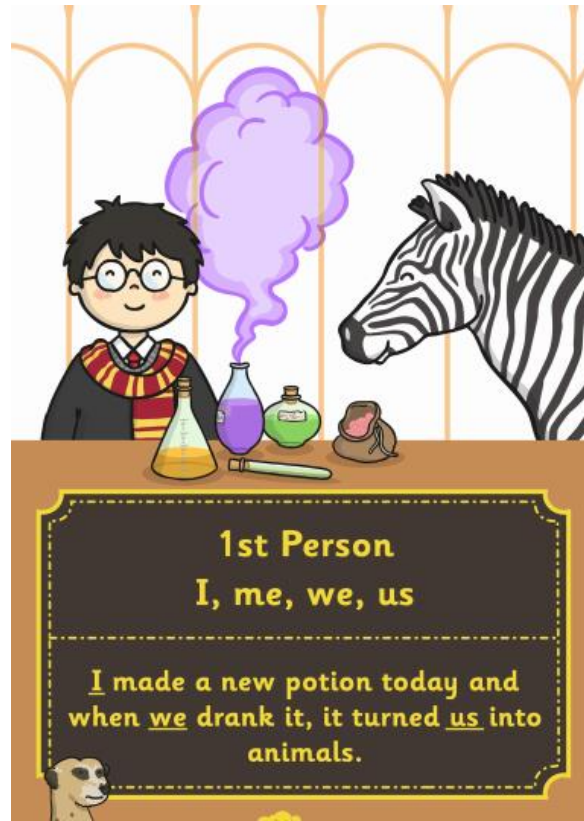
Year group: 4 Date: 1/6/20			
	Challenge 1	**Challenge 2**	**Challenge 3**
English	Watch this clip and read the information below the video to remind you what it means to write in the first, second or third person: https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/zxdhsg8. Then, complete the worksheet below for your challenge. You can use the posters below to help you spot pronouns which you might see in first, second or third person writing.		
Maths	**Fractions of shapes** A fraction represents part of a whole. The denominator (bottom number) tells you how many total parts there are and the numerator (top number) tells you how many parts have been selected/ shaded. Watch this clip and then shade and label the fractions below. https://www.youtube.com/watch?v=n0FZhQ_GkKw	**Fractions** A fraction represents part of a whole. The denominator (bottom number) tells you how many total parts there are and the numerator (top number) tells you how many parts have been selected/ shaded. Watch this clip and then complete the fractions problems below. https://www.youtube.com/watch?v=n0FZhQ_GkKw	**Equivalent fractions** Equivalent fractions have different numerators and denominators but they are worth the same amount, (e.g. $\frac{1}{2}$ and $\frac{2}{4}$). You can find equivalent fractions by multiplying or dividing the numerator (top number) and denominator (bottom number) by the same number. Watch this clip to remind you and then complete the sheet below. https://www.bbc.co.uk/bitesize/articles/zv798xs
Reading	Read the short extract below and decide whether each of the statements are fact or opinion. Remember that an opinion is what someone thinks and a fact is always true.		
Topic	**PSHE -** Let's get back into the swing of home learning! Your task is to make a start on the home learning diary (below). You can record what you've been up today, things you've enjoyed, keep track of your exercise and set yourself a goal. Can you complete it all by Friday? Feel free to draw/ colour the diary or make your own.		

English – Help for all challenges

2nd Person
you, your

You wanted to build a snowman together but your sister does not want to play with you.

1st Person
I, me, we, us

I made a new potion today and when we drank it, it turned us into animals.

3rd Person
he, him, his, she, her, hers, it, they, them, their

He saw the dragon crash to the ground somewhere in the forest so he took his dagger and went to look for it.

English – Challenge 1

First, Second or Third Person

a) Sort the pronouns into the table below:

she	I	they	he	you	me	us
your	his	ours	mine	hers	theirs	we

first person pronouns	second person pronouns	third person pronouns

b) Underline the pronouns use in the sentences below.

For example:

Peter was not afraid of heights. He was afraid of falling from heights.

1. Bring a wallet or purse - you are responsible for your own money.

2. Even though I knew it was safe, I was still too scared to walk into the room alone.

3. "Don't forget the chocolate!" I shouted to Dad.

4. Zara and her friends were giggling at the back of the classroom.

5. The girls danced their way excitedly from the classroom to the hall.

c) Say whether the following sentences are written using the first, second or third person.

1. "Keep going Joel," cheered the crowd as he staggered to the finish line.

_____

2. I hate Fridays, I couldn't wait for the weekend to arrive.

_____

3. Charlie and his friends are working on a science project together.

_____

4. Do you love honeycomb? Then try a bar of Honey Crunch today!

_____

First, Second or Third Person

a) Complete the table with the correct pronouns:

first person pronouns	second person pronouns	third person pronouns

b) Say whether the following are written in the first, second or third person.
For example:

Peter was not afraid of heights. He was afraid of falling from heights.

1. Jasmine walked sluggishly home. She was tired and feeling sad that she hadn't been selected for the netball team.

_____

2. I refused to move. It was my right of way and I was not going to let anyone tell me otherwise.

_____

3. The boys looked at each other nervously; Harry was in big trouble!

_____

4. Have you ever wondered what life would be like on Mars?

_____

c) Rewrite the following sentences, changing them from the third person into the first person.

1. Collette was busy tidying her room because her mum has said that it was like a pigsty.

_____

2. Archie and Melanie jumped into the sea. "It's freezing," Archie screamed, as his whole body shook violently.

_____

3. Mrs Turner was the best, thought Chi as he walked out of her classroom. He couldn't wait for his next lesson with her.

_____

4. Jennifer looked at her friend glumly. She had left her homework at home.

_____

First, Second or Third Person

a) Say whether the following are written in the first, second or third person and explain how you know.

> For example:
> Peter was not afraid of heights. He was afraid of falling from heights.

Third person because the character's name is used and so it the pronoun 'he'.

1. Are you happy with your current windows and doors? Have you considered upgrading them recently?

_____

2. James was hunting for conkers when he heard a strange noise coming from the trees behind him. "Who's there?" James shouted.

_____

3. Whatever I do, I musn't give up. The journey ahead was going to be long and difficult but I had to make it to the end.

_____

b) Write your own sentence in the first person.

_____

c) Write your own sentence in the second person.

_____

d) Write your own sentence in the third person.

_____

e) Rewrite these sentences, changing them from the first to the third person or from the third to the first person.

1. "I've come to mow your lawn," Tony told the old lady who looked confused by his presence.

_____

2. Are you coming Tina?" Simon called from the car. I was busy rushing around collecting the last-minute things that I would need. "Yes, I'm nearly ready," I answered.

_____

_____

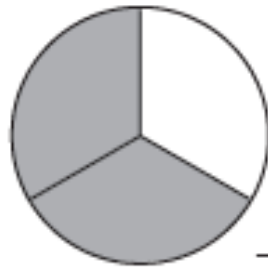3. I'm a very sporty girl. I love playing football, throwing a ball in the park and climbing the tallest trees!
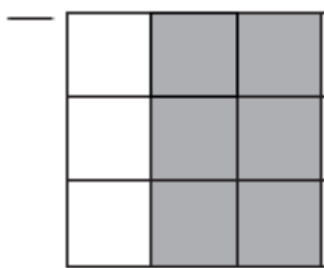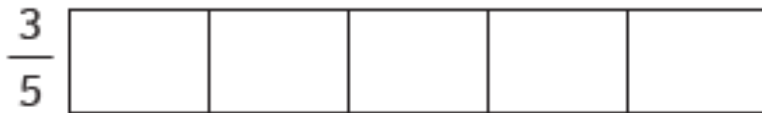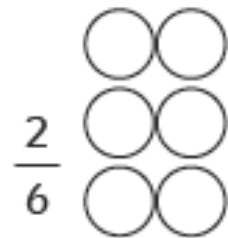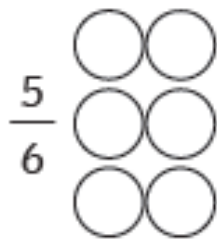
_____

4. Pedro and his friends decided to walk into town and buy a hamburger. However, when they got to the restaurant, Pedro realised that he'd left his wallet at home.
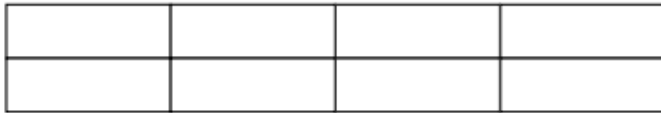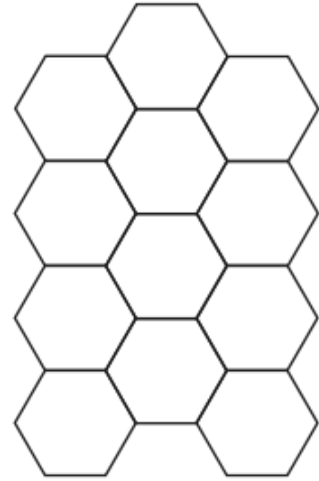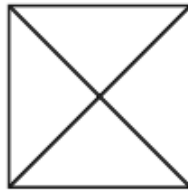
_____

_____

_____

Colour and Label Fractions

Colour and label correctly:

$\frac{5}{6}$

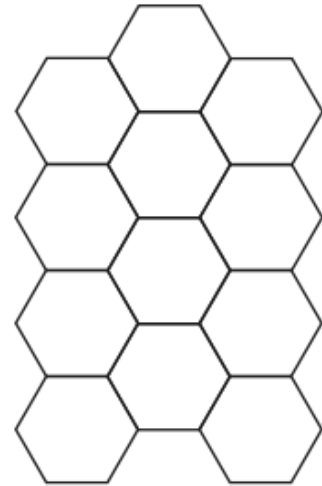$\frac{6}{10}$

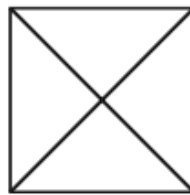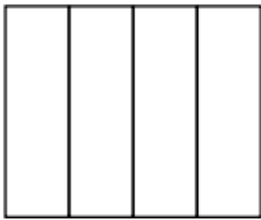$\frac{2}{7}$

$\frac{2}{6}$

$\frac{3}{5}$
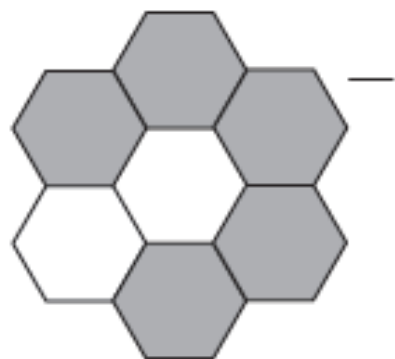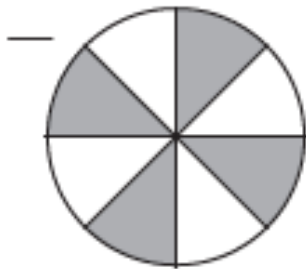
Maths – Challenge 1 (continued)

Tip: The shapes below may not have 4 total parts. You will need to shade 1 part for every 4 parts of the shape (and 2 parts for every 4 parts on question 2).

Shade $\frac{1}{4}$ of these shapes.
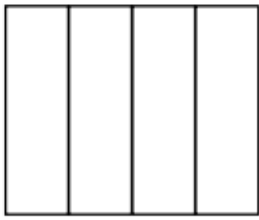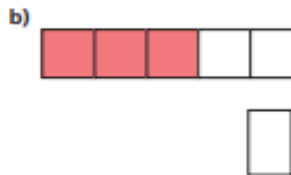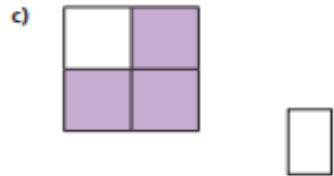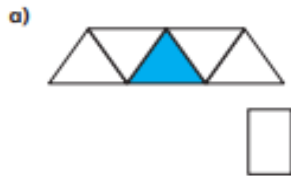
Shade $\frac{2}{4}$ of these shapes.

Maths – Challenge 2

What is a fraction?

White Rose Maths

1 What fraction of each shape is shaded?

a)

c)

b)

d)

2 Shade each diagram to represent the fractions.

a) $\frac{1}{6}$

c) $\frac{5}{8}$

b) $\frac{5}{6}$

d) $\frac{5}{8}$
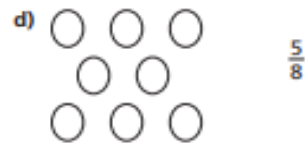
3 Circle the unit fractions.

$\frac{1}{3}$ $\frac{1}{5}$ $\frac{3}{5}$ $\frac{1}{8}$ $\frac{2}{3}$ $\frac{10}{11}$

How do you know which are unit fractions?

4 a) Tick the shapes with one third shaded.

A

D

F

B

E

G

C

b) Complete the sentences to describe the shapes with one third shaded.

There are ☐ equal parts altogether.

☐ out of ☐ equal parts is shaded.

☐ of the shape is shaded.

Maths – Challenge 2 (continued)
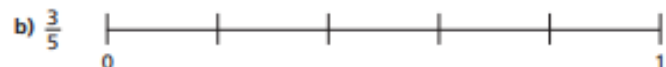
5 Draw an arrow to show the position of the fraction on the number line.

a) $\frac{1}{4}$

0 ——————————— 1

b) $\frac{3}{5}$

0 ——————————— 1

c) $\frac{1}{2}$

0 ——————————— 1

d) $\frac{1}{3}$

0 ——————————— 1

6 Draw an arrow to show the position of $\frac{5}{5}$ on the number line.

0 ——————————— 1

What do you notice?

7 Draw four different representations of $\frac{3}{4}$

8 Amir has drawn some 2D shapes.

a) What fraction of the shapes are triangles?

b) What fraction of the shapes are squares?

c) What fraction of the shapes have four sides?

d) Draw 2D shapes to match the description.

$\frac{1}{5}$ are squares, $\frac{2}{5}$ are triangles, $\frac{3}{5}$ have more than 3 sides.

Compare shapes with a partner.

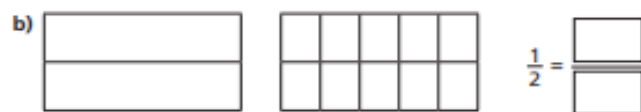What is the same about your shapes? Is anything different?

<u>Maths – Challenge 3</u>

Equivalent fractions (2)

1 Shade the diagrams to help you complete the equivalent fractions.

The first one has been done for you.

a)

$\frac{1}{3} = \frac{2}{6}$

b)

$\frac{1}{2} = \frac{\square}{\square}$

c)

$\frac{1}{4} = \frac{\square}{\square}$

2 Draw a diagram to show that $\frac{3}{4} = \frac{6}{8}$

3 Match the equivalent fractions.

$\frac{1}{4}$ $\frac{3}{21}$

$\frac{4}{10}$ $\frac{2}{3}$

$\frac{10}{15}$ $\frac{2}{5}$

$\frac{1}{7}$ $\frac{3}{12}$

4 Complete the equivalent fractions.

a) $\frac{1}{5} = \frac{\square}{10}$

b) $\frac{4}{5} = \frac{\square}{10}$

c) $\frac{3}{10} = \frac{6}{\square}$

d) $\frac{3}{10} = \frac{9}{\square}$

e) $\frac{6}{8} = \frac{3}{\square}$

f) $\frac{8}{12} = \frac{\square}{3}$

g) $\frac{8}{12} = \frac{2}{\square}$
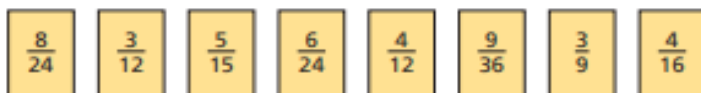
h) $\frac{2}{\square} = \frac{10}{25}$

i) $\frac{1}{\square} = \frac{4}{28}$

Maths – Challenge 3 (continued)

5 **a)** Write the fractions in the correct place on the sorting diagram.

$\frac{8}{24}$ $\frac{3}{12}$ $\frac{5}{15}$ $\frac{6}{24}$ $\frac{4}{12}$ $\frac{9}{36}$ $\frac{3}{9}$ $\frac{4}{16}$

	equivalent to $\frac{1}{3}$	equivalent to $\frac{1}{4}$
odd denominator		
even denominator		

b) Are any of the boxes empty?

Why do you think this is?

Talk about your answer with a partner.

6 Find three ways to make the fractions equivalent.

a) $\dfrac{2}{\boxed{}} = \dfrac{4}{\boxed{}}$ $\dfrac{2}{\boxed{}} = \dfrac{4}{\boxed{}}$ $\dfrac{2}{\boxed{}} = \dfrac{4}{\boxed{}}$

b) $\dfrac{1}{\boxed{}} = \dfrac{4}{\boxed{}}$ $\dfrac{1}{\boxed{}} = \dfrac{4}{\boxed{}}$ $\dfrac{1}{\boxed{}} = \dfrac{4}{\boxed{}}$

c) $\dfrac{\boxed{}}{3} = \dfrac{\boxed{}}{9}$ $\dfrac{\boxed{}}{3} = \dfrac{\boxed{}}{9}$ $\dfrac{\boxed{}}{3} = \dfrac{\boxed{}}{9}$

7 Eva and Ron have a baguette each.

The baguettes are the same size.

Eva cuts her baguette into 8 equal pieces.

3 of my equal pieces are equal to 6 of Eva's.

How many equal pieces has Ron cut his baguette into?

Ron has cut his baguette into $\boxed{}$ equal pieces.

Reading – All Challenges

UK Festivals

There are many festivals all over the UK where families can listen to music and enjoy the atmosphere with great food and good company. Families can choose to camp on a festival campsite, where it is very exciting to sleep outdoors. Some people enjoy larger festivals, such as Glastonbury, whilst others prefer smaller festivals such as Beautiful Days in Devon. I would definitely recommend a festival for a family holiday as it is great fun.

UK Festivals Comprehension Questions

Decide whether each of these quotes is fact or opinion:

1. There are many festivals all over the UK.

2. Families can listen to music.

3. Great food and good company.

4. Families can choose to camp.

5. It is very exciting to sleep outdoors.

6. It is great fun.

Topic

My Home Learning 2020 Diary   Date _____

Monday ♥	
Tuesday	
Wednesday	
Thursday ☆	
Friday	

Three new words I learnt this week:

A-B-C

Three websites I enjoyed exploring:

The best game I played this week:

The best thing I saw outside:

Something creative I did this week:

Funniest moment of the week:

My exercise tracker:
Colour in one picture every time you do something physical!

What I hope to achieve next week: