


	Challenge 1	Challenge 2	Challenge 3
English	<p>Watch this video clip from 33 seconds to 1 minute 12 seconds</p> <p>https://www.literacyshed.com/something-fishy.html</p> <p>Then write a short retell for each picture.</p> <p>Remember to include:</p>  <p>There are spellings to help you</p>	<p>Task 1 - Use the picture provided or the one you drew yesterday to write a sentence to describe what each animal is doing. Your sentences must include:</p> <p>Sentence opener</p> <p>Verbs</p> <p>Adverbs</p> <p><u>Task 2</u></p> <p>Choose a colour for each element and underline all the verbs, adverbs and sentence openers in each sentence.</p>	<p>Task 1 - Use the picture provided or the one you drew yesterday to write a sentence to describe what each animal is doing. Your sentences must include:</p> <p>Sentence opener</p> <p>Verbs</p> <p>Adverbs</p> <p>Prepositions</p> <p><u>Task 2</u></p> <p>Choose a colour for each element and underline all the verbs, adverbs, prepositions and sentence openers in each sentence.</p>
Maths	<p>Can you answer the questions using the pictograms? Make sure you look at the key.</p> <p>Practise the times table you were working on.</p>	<p>Can you answer the questions using the pictograms? Make sure you look at the key.</p> <p>Practise the times table you were working on.</p>	<p>Can you answer the questions using the pictograms? Make sure you look at the key.</p> <p>Practise the times table you were working on.</p>
Reading/ Spellings	<p>Can you practice writing the spellings and then fill in the missing gaps?</p>	<p>Can you practice writing the spellings and then fill in the missing gaps?</p>	<p>Can you practice writing the spellings and then fill in the missing gaps?</p>
	<p>Don't worry if you have finished your home links book. Why not have a look at the e books that have been added to this week's folder and get stuck into one of those.</p>		
Other	<p>PE - Speed bounce. How many bounces can you do in 20 seconds. Click on the link, watch the video and record you best attempt. We came third last week; I think we can come first this week. Whose ready?</p> <p>https://docs.google.com/forms/d/e/1FAIpQLSdl3KN-iL_9mL6tNonjKfCheGoMIJiGHFWOQb4amLmFj3NDiw/viewform</p>		

Challenge 1 spellings

Look and say	Look, say and write	Cover and write	Check and write again
every			
great			
break			
steak			
pretty			

Fill in the missing word.

1. The kittens are very _____ .
2. I play with my friends at _____ time.
3. This is _____ work!
4. I enjoy eating _____ and chips.
5. I walk to school _____ day.

Challenge 2 and 3 spellings

Look and say	Look, say and write	Cover and write	Check and write again
believe			
bicycle			
breath			
breathe			
build			
business			

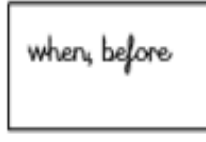
Fill in the missing word.

1. A _____ has a frame and two wheels.
2. Miss Garrity had started her own catering _____.
3. I can _____ a tall tower out of cards.
4. I can't _____ that you told a lie.
5. After running, Moiz was left out of _____.
6. _____ in through your mouth and out through your nose.

Write your own sentence containing 'breathe' and 'bicycle'.

English challenge 1

Vocabulary to help



Spellings to help:

Spellings

girl chair washing
machine door book

reading yawned

spinning opened

peered colourful socks

swimming standing

stripes tortoise

ly words

Quietly Slowly Carefully

Cautiously

Openers

Just then Suddenly

Next Today

At that moment

Challenge 1 English - retell each picture. Remember to include:

joined
writing

2A

WOW
words



when, before

ly







English – challenge 2 – You can use your picture from yesterday or this one below to describe what each of the animals is doing in your picture.

Write a sentence for each animal

You must include a **sentence opener**, **verbs** and **adverbs** in your sentences.

Example

Standing on the grass, the three meerkats **peered** **curiously** into the yellow camper van.

Remember a verb describes an action

An adverb describes how the action is being done.



English – challenge 3 – You can use your picture from yesterday or this one below to describe what each of the animals is doing in your picture.

Write a sentence for each animal

You must include a **sentence opener**, **verbs**, **adverbs** and **preposition** in your sentences.

Example

Standing on the grass, the three meerkats **peered** **curiously** into the yellow camper van that was **in the middle of** the road.

Remember a verb describes an action

An adverb describes how the action is being done.

A preposition describes the position of something

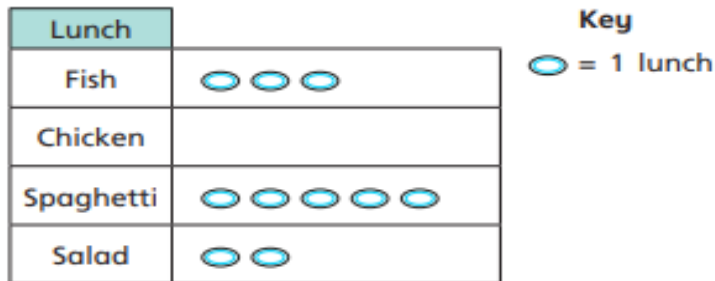


Maths Challenge 1

Interpret pictograms (1-1)

Miss Rose Maths

1 The pictogram shows what some teachers had for school lunch.



a) Which lunch did the most teachers have?
Tick your answer.

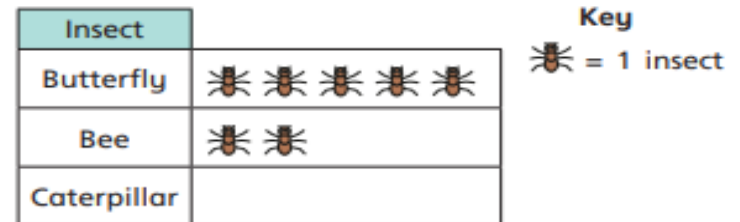
fish chicken spaghetti salad

b) Which lunch did the least teachers have?
Tick your answer.

fish chicken spaghetti salad

c) How many teachers had chicken?

2 The pictogram shows how many insects Class 2 saw on a bug hunt.



a) Complete the sentences.

Class 2 saw butterflies.

Class 2 saw bees.

Class 2 saw caterpillars.

Altogether Class 2 saw insects.

b)



Last summer I saw a bee hive. I do not think I could draw a pictogram to show all the bees.

Do you agree with Tommy?

Task 2

Eva's friends vote for their favourite fruit.

She draws a pictogram and says it shows:

- the same votes for apple and pear
- melon got the fewest votes
- plum got the most votes
- grape got only 1 vote
- grape got fewer votes than pear.

a) Draw a possible pictogram so that Eva's statements are true.

Grape	Melon	Apple	Plum	Pear

b) Draw a key for the pictogram.

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= 1 vote


Maths Challenge 2

Pictograms

Rose Maths

1 The pictogram shows the number of ice creams sold each day.

Day	Number of ice creams sold
Monday	
Tuesday	
Wednesday	
Thursday	
Friday	
Saturday	
Sunday	

Key  = 5 ice creams

a) On which day were the most ice creams sold?

b) On which two days were 20 ice creams sold?

c) How many ice creams were sold on Thursday?





d) How many more ice creams were sold on Friday than Thursday?

e) More ice creams were sold in total on Saturday and Sunday than during the rest of the week.

Do you agree? _____

Show your workings.

2 The pictogram shows the colour of cars parked in a car park.

Colour	Number of cars in car park
Red	
Blue	
White	
Yellow	

Key  = 2 cars

a) How many parked cars are red?

b) How many parked cars are blue?

c) How many cars are parked in total?

d) Write a question about the pictogram.

Can a partner answer your question?

Task 2


Class 3 are asked how many pets they have.


Here are the results.

Children with 0 pets	8
Children with 1 pet	14
Children with 2 pets	9
Children with 3 or more pets	2

a) Eva starts a pictogram to show the results.

Complete the pictogram and the key.

Key  = pets




Pets	
0 pets	
1 pet	
2 pets	
3 or more pets	


b) How did you know what value to choose for the key?

Maths Challenge 3

Interpret charts

1 The pictogram shows the number of ice creams sold in a shop.

Ice cream flavour	Number of ice creams sold
vanilla	
chocolate	
strawberry	
mint choc	

Key  = 2 ice creams

a) How many vanilla ice creams were sold?

b)



The shop sold 6 chocolate ice creams.

What mistake has Annie made?

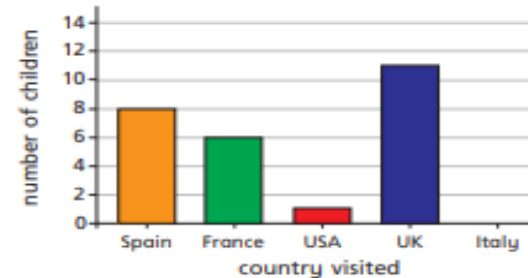
c) How many chocolate ice creams were sold?

d) How many strawberry ice creams were sold?

e) Seven mint choc ice creams were sold.
Complete the pictogram to show this.



2 The bar chart shows the number of children who went on holiday to some different countries.



a) Complete the table using the information in the bar chart.

Country	Number of children visiting
Spain	
France	
USA	
UK	
Italy	

b) Complete the pictogram using the information in the bar chart.

Country	Number of children visiting
Spain	
France	
USA	
UK	
Italy	

Key  = 4 children

3

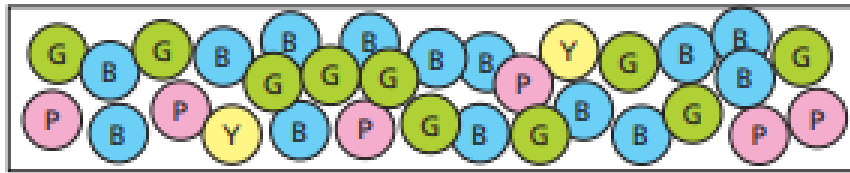


Chart A

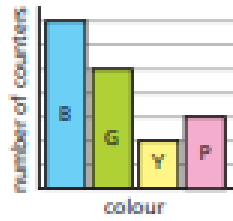


Chart B

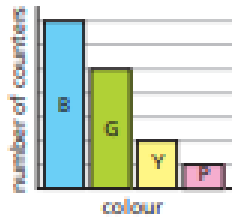
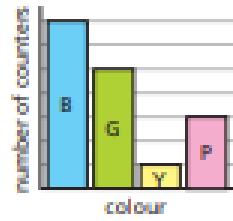


Chart C

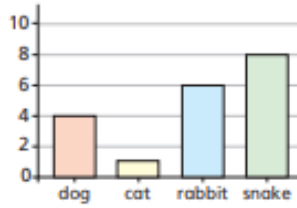


Which chart best represents the picture? _____

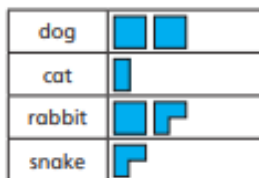
Task 2

Four classes of children were asked what their favourite animals are. Match the tables to the charts.

Class A	
dog	8
cat	2
rabbit	7
snake	12

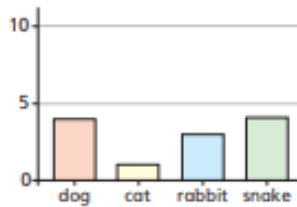


Class B	
dog	4
cat	1
rabbit	3
snake	4



Key = 4 children

Class C	
dog	4
cat	1
rabbit	6
snake	8



Class D	
dog	8
cat	2
rabbit	7
snake	3



Key = 4 children