


	Challenge 1	Challenge 2	Challenge 3
<b>English</b>	<p>Watch this video clip from 33 seconds to 1 minute 12 seconds</p> <p><a href="https://www.literacyshed.com/something-fishy.html">https://www.literacyshed.com/something-fishy.html</a></p> <p>Then write a short retell for each picture.</p> <p>Remember to include:</p>  <p>There are spellings to help you</p>	<p>Task 1 - Use the picture provided or the one you drew yesterday to write a sentence to describe what each animal is doing. Your sentences must include:</p> <p>Sentence opener</p> <p>Verbs</p> <p>Adverbs</p> <p><u>Task 2</u></p> <p>Choose a colour for each element and underline all the verbs, adverbs and sentence openers in each sentence.</p>	<p>Task 1 - Use the picture provided or the one you drew yesterday to write a sentence to describe what each animal is doing. Your sentences must include:</p> <p>Sentence opener</p> <p>Verbs</p> <p>Adverbs</p> <p>Prepositions</p> <p><u>Task 2</u></p> <p>Choose a colour for each element and underline all the verbs, adverbs, prepositions and sentence openers in each sentence.</p>
<b>Maths</b>	<p>Can you answer the questions using the pictograms? Make sure you look at the key.</p> <p>Practise the times table you were working on.</p>	<p>Can you answer the questions using the pictograms? Make sure you look at the key.</p> <p>Practise the times table you were working on.</p>	<p>Can you answer the questions using the pictograms? Make sure you look at the key.</p> <p>Practise the times table you were working on.</p>
<b>Reading/ Spellings</b>	<p>Can you practice writing the spellings and then fill in the missing gaps?</p> <p>Don't worry if you have finished your home links book. Why not have a look at the e books that have been added to this week's folder and get stuck into one of those.</p>	<p>Can you practice writing the spellings and then fill in the missing gaps?</p>	<p>Can you practice writing the spellings and then fill in the missing gaps?</p>
<b>Other</b>	<p>PE - Speed bounce. How many bounces can you do in 20 seconds. Click on the link, watch the video and record you best attempt. We came third last week; I think we can come first this week. Whose ready?</p> <p><a href="https://docs.google.com/forms/d/e/1FAIpQLSdl3KN-jL_9mL6tNonjKfCheGoMIJiGHFWOQb4amLmFj3NDiw/viewform">https://docs.google.com/forms/d/e/1FAIpQLSdl3KN-jL_9mL6tNonjKfCheGoMIJiGHFWOQb4amLmFj3NDiw/viewform</a></p>		

### Challenge 1 spellings

Look and say	Look, say and write	Cover and write	Check and write again
every			
great			
break			
steak			
pretty			

Fill in the missing word.

1. The kittens are very \_\_\_\_\_ .
2. I play with my friends at \_\_\_\_\_ time.
3. This is \_\_\_\_\_ work!
4. I enjoy eating \_\_\_\_\_ and chips.
5. I walk to school \_\_\_\_\_ day.

## Challenge 2 and 3 spellings

Look and say	Look, say and write	Cover and write	Check and write again
believe			
bicycle			
breath			
breathe			
build			
business			

Fill in the missing word.

1. A \_\_\_\_\_ has a frame and two wheels.
2. Miss Garrity had started her own catering \_\_\_\_\_.
3. I can \_\_\_\_\_ a tall tower out of cards.
4. I can't \_\_\_\_\_ that you told a lie.
5. After running, Moiz was left out of \_\_\_\_\_.
6. \_\_\_\_\_ in through your mouth and out through your nose.

Write your own sentence containing 'breathe' and 'bicycle'.

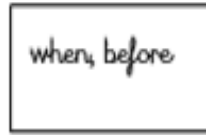
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## English challenge 1

### Vocabulary to help



### Spellings to help:

#### Spellings

girl chair washing  
machine door book

reading yawned  
spinning opened  
peered colourful socks  
swimming standing  
stripes tortoise

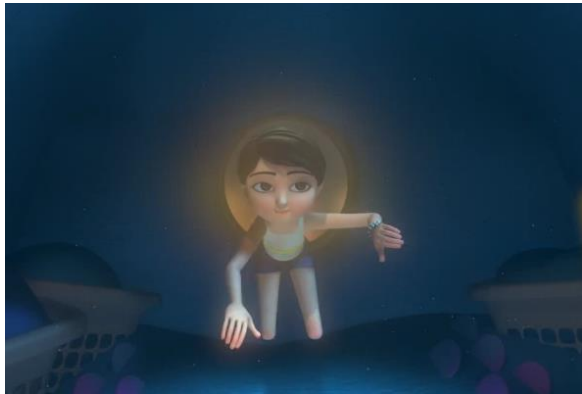
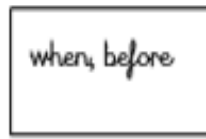
#### ly words

Quietly Slowly Carefully  
Cautiously

#### Openers

Just then Suddenly  
Next Today  
At that moment

**Challenge 1 English - retell each picture. Remember to include:**



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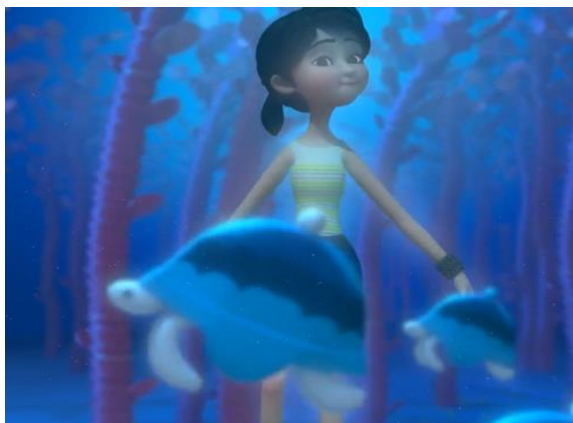
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English – challenge 2 – You can use your picture from yesterday or this one below to describe what each of the animals is doing in your picture.

Write a sentence for each animal

You must include a **sentence opener**, **verbs** and **adverbs** in your sentences.

Example

**Standing on the grass**, the three meerkats **peered curiously** into the yellow camper van.

Remember a verb describes an action

An adverb describes how the action is being done.



English – challenge 3 – You can use your picture from yesterday or this one below to describe what each of the animals is doing in your picture.

Write a sentence for each animal

You must include a **sentence opener**, **verbs**, **adverbs** and **preposition** in your sentences.

Example

**Standing on the grass**, the three meerkats **peered** **curiously** into the yellow camper van that was **in the middle of** the road.

Remember a verb describes an action

An adverb describes how the action is being done.

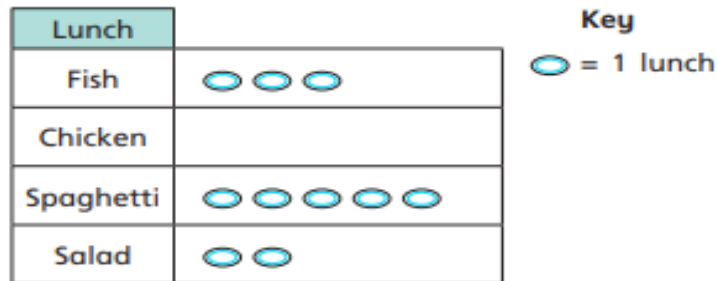
A preposition describes the position of something



## Maths Challenge 1

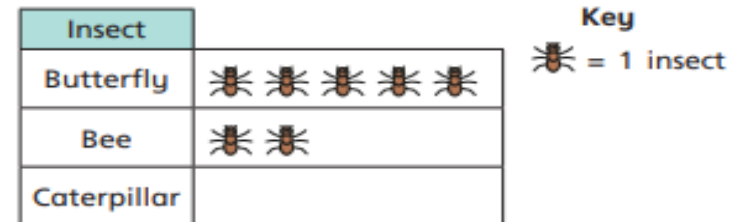
### Interpret pictograms (1-1)

- 1 The pictogram shows what some teachers had for school lunch.



- a) Which lunch did the most teachers have?  
Tick your answer.
- fish      chicken      spaghetti      salad
- b) Which lunch did the least teachers have?  
Tick your answer.
- fish      chicken      spaghetti      salad
- c) How many teachers had chicken?

- 2 The pictogram shows how many insects Class 2 saw on a bug hunt.



- a) Complete the sentences.

Class 2 saw  butterflies.

Class 2 saw  bees.

Class 2 saw  caterpillars.

Altogether Class 2 saw  insects.

- b)



Last summer I saw a bee hive. I do not think I could draw a pictogram to show all the bees.

Do you agree with Tommy?



## Task 2

Eva's friends vote for their favourite fruit.

She draws a pictogram and says it shows:

- the same votes for apple and pear
- melon got the fewest votes
- plum got the most votes
- grape got only 1 vote
- grape got fewer votes than pear.

a) Draw a possible pictogram so that Eva's statements are true.

Grape	Melon	Apple	Plum	Pear

b) Draw a key for the pictogram.




































= 1 vote


## Maths Challenge 2

### Pictograms

Rose  
Maths

- 1 The pictogram shows the number of ice creams sold each day.

Day	Number of ice creams sold
Monday	   
Tuesday	 
Wednesday	      
Thursday	 
Friday	   
Saturday	         
Sunday	     

Key  = 5 ice creams

- a) On which day were the most ice creams sold?

\_\_\_\_\_

- b) On which two days were 20 ice creams sold?

\_\_\_\_\_

- c) How many ice creams were sold on Thursday?




















- d) How many more ice creams were sold on Friday than Thursday?

- e) More ice creams were sold in total on Saturday and Sunday than during the rest of the week.

Do you agree? \_\_\_\_\_

Show your workings.

- 2 The pictogram shows the colour of cars parked in a car park.

Colour	Number of cars in car park
Red	    
Blue	    
White	      
Yellow	 

Key  = 2 cars

- a) How many parked cars are red?

- b) How many parked cars are blue?

- c) How many cars are parked in total?

- d) Write a question about the pictogram.

\_\_\_\_\_

\_\_\_\_\_

Can a partner answer your question?

## Task 2

Class 3 are asked how many pets they have.





Here are the results.

Children with 0 pets	8
Children with 1 pet	14
Children with 2 pets	9
Children with 3 or more pets	2

a) Eva starts a pictogram to show the results.

Complete the pictogram and the key.

Key  =  pets













Pets	
0 pets	   
1 pet	
2 pets	
3 or more pets	


b) How did you know what value to choose for the key?

## Maths Challenge 3

### Interpret charts

- 1 The pictogram shows the number of ice creams sold in a shop.

Ice cream flavour	Number of ice creams sold
vanilla	   
chocolate	     
strawberry	 
mint choc	

Key  = 2 ice creams

- a) How many vanilla ice creams were sold?

b)



The shop sold 6 chocolate ice creams.

What mistake has Annie made?

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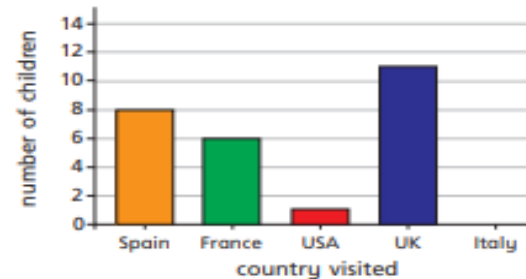


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- c) How many chocolate ice creams were sold?
- d) How many strawberry ice creams were sold?
- e) Seven mint choc ice creams were sold.  
Complete the pictogram to show this.



- 2 The bar chart shows the number of children who went on holiday to some different countries.



- a) Complete the table using the information in the bar chart.

Country	Number of of children visiting
Spain	
France	
USA	
UK	
Italy	

- b) Complete the pictogram using the information in the bar chart.

Country	Number of of children visiting
Spain	
France	
USA	
UK	
Italy	

Key  = 4 children

3

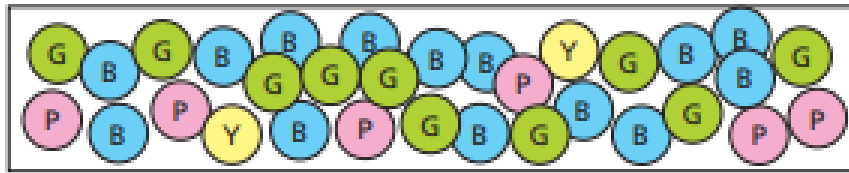


Chart A

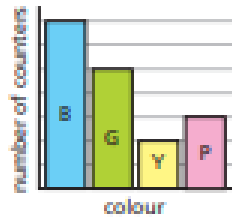


Chart B

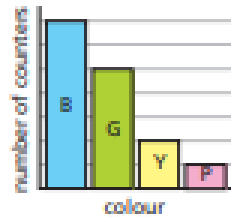
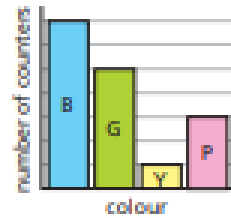


Chart C



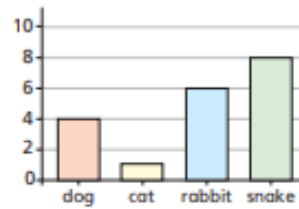
Which chart best represents the picture?

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## Task 2

Four classes of children were asked what their favourite animals are. Match the tables to the charts.

Class A	
dog	8
cat	2
rabbit	7
snake	12

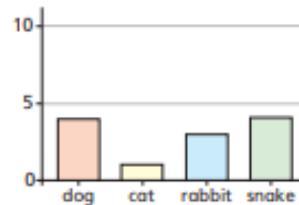


Class B	
dog	4
cat	1
rabbit	3
snake	4

dog	
cat	
rabbit	
snake	

Key = 4 children

Class C	
dog	4
cat	1
rabbit	6
snake	8



Class D	
dog	8
cat	2
rabbit	7
snake	3

dog	
cat	
rabbit	
snake	

Key = 4 children