Year group: 3	Date:		
	Challenge 1	**Challenge 2**	**Challenge 3**
English	To retell the story so far. Watch the clip Hunted to 1 minute and 3 seconds. https://www.literacyshed.com/hunted.html Try to include: 	To write a character description about the hunter. Remember to circle the sections that you want to describe Try and include: A range of conjunctions prepositions adventurous adjectives Expanded noun phrases	To write a character description about the hunter. Remember to circle the sections that you want to describe Try to include: A range of sentences expanded noun phrases similes Who, which, where sentences
Maths	A) Can you use all the different way to solve the multiplication questions? B) https://www.timestables.co.uk/times-tables-memory.html	A) Can you use all the different way to solve the multiplication questions? B) https://www.timestables.co.uk/times-tables-memory.html	A) Can you use all the different way to solve the multiplication questions? B) https://www.timestables.co.uk/times-tables-memory.html
Reading/ Spellings	https://www.spellzone.com/word_lists/games-259517.htm Let's go on an egg hunt for the common exception	https://www.spellzone.com/word_lists/games-437008.htm Let's go on an egg hunt for the common exception	https://www.spellzone.com/word_lists/games-437008.htm Let's go on an egg hunt for the common exception
	Don't worry if you have finished your homelinks book. Go over to http://www.oxfordowl.co.uk sign up for free and read your child's book band and record it in their home links book.		
Other	Design and Technology- this week we are going to be creating a totem pole. Watch the video below to remind you of the information on totem poles https://www.youtube.com/watch?v=BNE-DL68HDE Now it's the time to make your totem pole! If you are super proud of your work share it on twitter with @kingsfieldSch so we can see it.		

Challenge one English

joined writing | 2A | WOW words | when, before | ly

2A shiny, ancient, well built, over grown, jaw dropping, huge, gigantic, rusty, strong

All of a sudden, Slowly, After a while, Underneath my feet, In the sky,

ly quickly, slowly, carefully, quietly, softly, bravely

Challenge 2 and 3 English

Can you describe the Hunter

Try including:

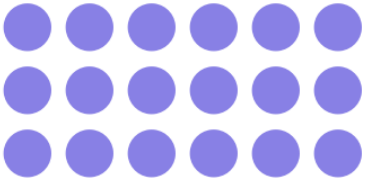
- Adventurous adjectives (crooked, large, dirty, dark, beady, nude, bent, hairy)
- Prepositions (where something is)
- Expanded noun phrase (2A noun with more information)
- A range of conjunctions (as, if, although, when, until, while, once, before, after, but, so)

Maths help

Remember all of the different ways that we can multiply.

3 × 6 =

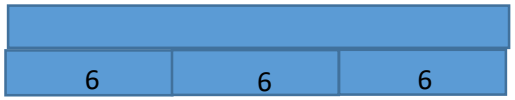
Arrays



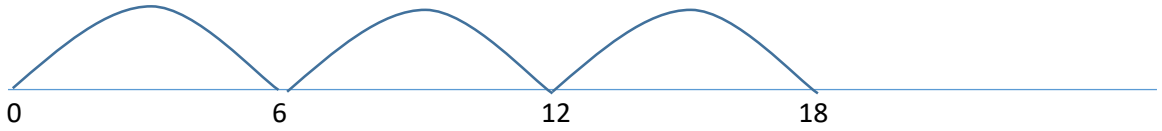
Repeated Addition

6 + 6 + 6 =

Bar Model



Number line



Challenge 1

The 10 times-table

1 How many cookies are there?

☐ × 10 = ☐

There are ☐ cookies.

2 Complete the multiplication fact to match the bar model.

a)

40			
10	10	10	10

☐ × ☐ = ☐

b)

10	10	10	10	10	10	10

☐ × ☐ = ☐

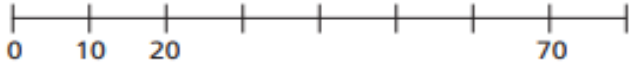
c)

100									

☐ × ☐ = ☐

3 Draw a bar model to represent 5 × 10

4 **a)** Complete the number line.



b) Which times-table does the number line show?

Tick your answer.

10 times-table 5 times-table 1 times-table

How do you know?

Task 2

Complete the number sentences.

a) $2 \times 10 = \square$

b) $\square = 7 \times 10$

c) $10 \times 4 = \square$

d) $10 \times \square = 110$

e) $80 = \square \times 10$

f) $\square = 10 \times 10$

g) $10 \times \square = 10$

h) $10 \times 0 = \square$

i) $30 = 10 \times \square$

j) $\square \times 10 = 90$

Challenge 2 Maths

1 Complete the sentences.

a)

There are ☐ bags of pears.

There are ☐ pears in each bag.

There are ☐ pears in total.

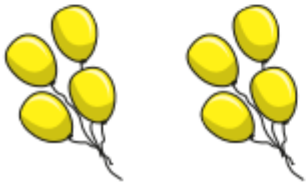
b)

There are ☐ plates.

There are ☐ doughnuts on each plate.

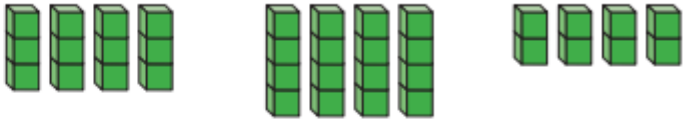
There are ☐ doughnuts in total.

2 Write a multiplication sentence to match the picture.



3 Match the representations to the number sentences.

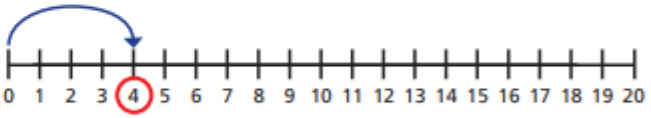
Complete the number sentences.



$4 \times 2 =$ ☐ $4 \times 3 =$ ☐ $4 \times 4 =$ ☐

4 Starting from zero, circle the numbers in the 4 times-table.

The first one has been done for you.



5 Esther makes this array.

What multiplication facts does the array represent?

Complete the multiplications.

Task 2

A bottle contains 4 litres of juice.

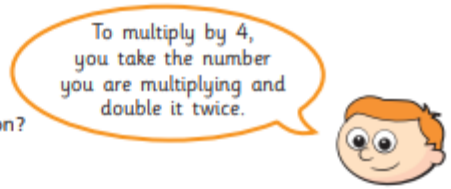
Mrs Wilson needs 30 litres of juice for a party.

She has 12 bottles.

Does she have enough juice?

Do you agree with Ron?

Explain your answer.



Challenge 3

1 Write the multiplication fact to work out how many there are in total.

a)

b)

2

Write two multiplications and two divisions shown by the array.

3 Fill in the gaps.

3 times-table	6 times-table
0 × 3 = ☐	0 × 6 = ☐
1 × 3 = 3	1 × 6 = ☐
2 × 3 = 6	2 × 6 = 12
3 × 3 = 9	3 × 6 = ☐
4 × 3 = ☐	4 × 6 = 24
5 × 3 = ☐	5 × 6 = ☐
6 × 3 = 18	6 × 6 = ☐

What patterns can you see?

Talk about it with a partner.

4 Complete the number tracks.

30	36				60	66	

36	30	24				

5 Complete the calculations.

a) 3 × 6 = ☐

b) 2 × ☐ = 12

c) 6 × 4 = ☐

d) ☐ ÷ 6 = 1

e) 11 × 6 = ☐

f) ☐ × 6 = 30

g) 6 × 6 = ☐

h) ☐ ÷ 6 = 7

i) 6 × ☐ = 48

j) ☐ ÷ 6 = 11

k) 10 × 6 = ☐

l) ☐ × 3 = 30

6 Colour the multiples of 6

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80

Use the grid to work out the calculations. 72 ÷ 6 78 ÷ 6

Task 2

Sort the number cards into the diagram.

18	15	36	16	20	6	72	63

	Multiples of 6	Not multiples of 6
Even numbers		
Odd numbers		

Are any of the boxes empty?

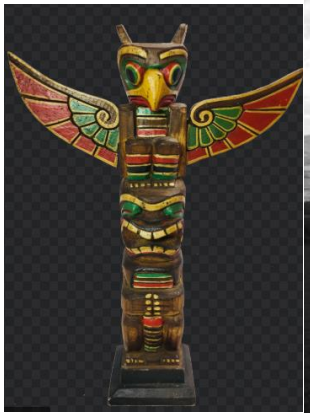
Compare answers with a partner.

Jack is thinking of two whole numbers.

The sum of the numbers is 13

The difference between the numbers is 1

What is the product of the numbers?

Design and Technology

Examples