#### Learning Lions

Please find todays learning tasks below.

The table below explains the tasks and you will find the resources underneath. Your child will know which challenge they usually access in each subject and which task will be appropriate for them.

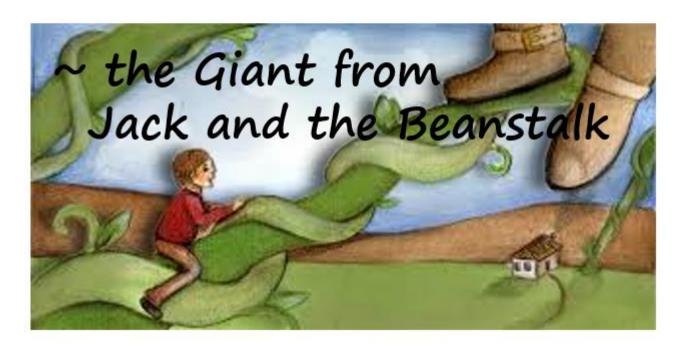
|         | Year group: 2 Date:  |   |  |  |  |  |  |
|---------|--|---|--|--|--|--|--|
| English |  |   |  |  |  |  |  |
|         | View the pictures on the English Starter (below) and                         |   |  |  |  |  |  |
|         | begin to think about the character of the Giant from Jack and the Beanstalk. |   |  |  |  |  |  |
|         |  |   |  |  |  |  |  |
|         | Challenge 1  | Challenge 2                             | Challenge 3                                  |  |  |  |  |
|         | Draw a picture of the giant –  | Draw a picture of the giant – come up   | Draw a picture of the giant – come up        |  |  |  |  |
|         | come up with at least 6  | with at least 8 adjectives.             | with at least 10 adjectives.                 |  |  |  |  |
|         | adjectives.  | Write 2A sentences to describe the      | Write complex sentences to describe the      |  |  |  |  |
|         | Write your own descriptive   | character of the giant – remember you   | character of the giant – remember you        |  |  |  |  |
|         | sentence including some  | need to put a comma between your        | need to put a comma between your             |  |  |  |  |
|         | conjunctions e.g. and / but /  | adjectives (see the example below).     | adjectives for the 2A part and add some      |  |  |  |  |
|         | because / so.  |   | more information (see the example below).    |  |  |  |  |
| Maths   | Warm Up – complete   |   |  |  |  |  |  |
|         | 'On the face of it' Education City homework task.                            |   |  |  |  |  |  |
|         | Remember your log in is in your blue home link book!                         |   |  |  |  |  |  |
|         | Challenge 1  | Challenge 2                             | Challenge 3                                  |  |  |  |  |
|         | Complete the 2D on 3D  | Complete the 2D on 3D shape activity    | Complete the 2D on 3D shape activity on      |  |  |  |  |
|         | shape activity on the sheet  | on the sheet below – if you can't print | the sheet below – if you can't print out you |  |  |  |  |
|         | below – if you can't print out   | out you can find some of the 3D         | can find some of the 3D shapes around        |  |  |  |  |
|         | you can find some of the 3D  | shapes around your house and draw       | your house and draw around the bottom        |  |  |  |  |
|         | shapes around your house   | around the bottom shape!                | shape!                                       |  |  |  |  |
|         | and draw around the bottom   |   |  |  |  |  |  |
|         | shape!   | Remember to complete you reasoning      | Remember to complete you reasoning           |  |  |  |  |
|         | Remember to complete you   | tasks.                                  | tasks.                                       |  |  |  |  |
|         | reasoning tasks.   |   |  |  |  |  |  |

| Reading | Follow the link <a href="https://www.oxfordowl.co.uk/api/digital">https://www.oxfordowl.co.uk/api/digital</a> books/1262.html and read the text Finn Macool and the Giants  |  |  |
|---------|---|--|--|
|         | Causeway. Once read complete the Play Activities at the top of the screen.  |  |  |
| Phonics | Can you solve the muddled words? (see below)  |  |  |
| Other   | Today's subject focus will be Art   |  |  |
|         | Follow the link below and draw a self portrait! <a href="https://www.bbc.co.uk/teach/class-clips-video/art-and-design-draw-self-portrait/z6ytscw">https://www.bbc.co.uk/teach/class-clips-video/art-and-design-draw-self-portrait/z6ytscw</a> |  |  |

Unless otherwise specified, please complete the tasks in either your home learning book or print out the document below.

English Starter - look at the slides below and start to think about how you can describe the giant.

# Describing the Giant!



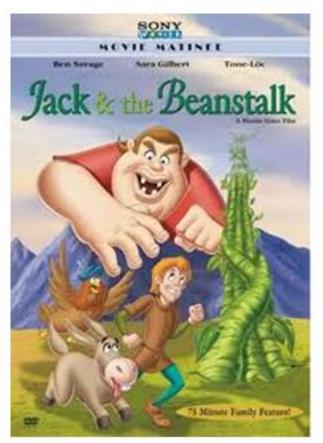
What is his face like?







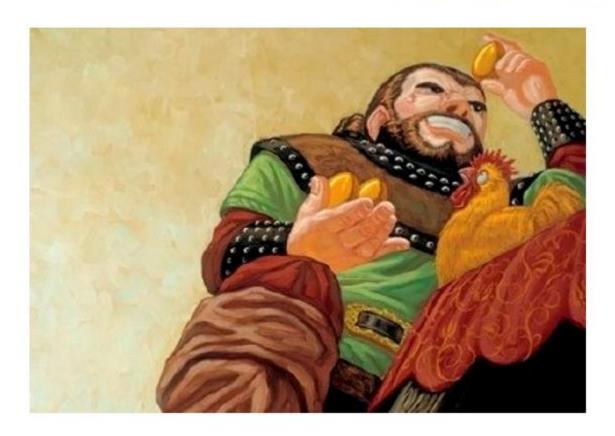
### What might he wear?







## What might he eat?



What is his body like?





## What is his personality like?



Use these adjectives to help you with your description.



| mighty   | fearsome | hungry   | hairy   |
|----------|----------|----------|---------|
| large    | loud     | heavy    | fierce  |
| angry    | clumsy   | wide     | mean    |
| powerful | greedy   | gigantic | scruffy |
| strong   | sleepy   | rude     | jealous |

| rglish Challenge I  |
|---|
| aw your own picture of the Giant and add some adjectives to label it. |
| ow write your own descriptive sentences to describe your giant.       |
| j. The giant has feet.  |
| s nose is and   |
|   |
| nglish Challenge 2  |
| aw your own picture of the Giant and add some adjectives to label it. |
| ow write your own 2A sentences to describe your giant.                |
| y. The , , giant has  |

#### English Challenge 3

Draw your own picture of the Giant and add some adjectives to label it.

Now write your own complex sentences to describe your giant.

feet.

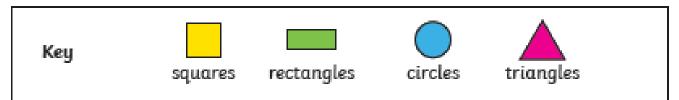
e.g. The gigantic, fierce giant stamps around the castle, making a thunderous noise.

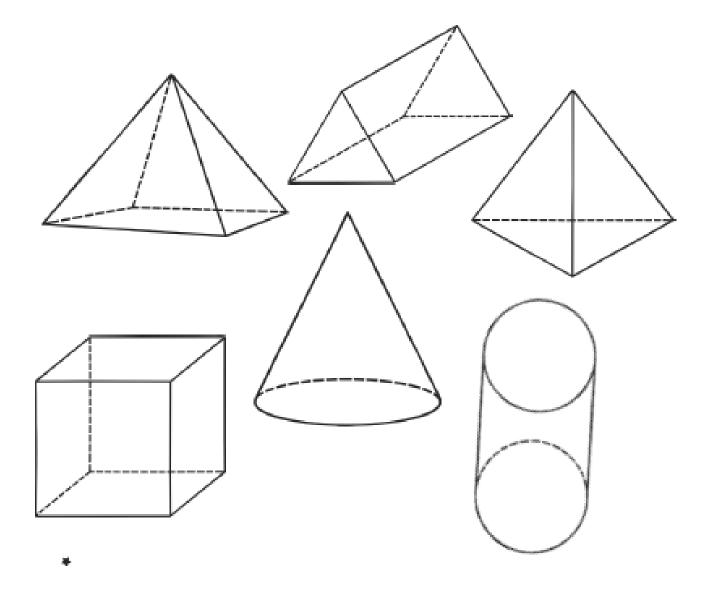


## Colourful Surfaces

I can name 2D faces on 3D shapes.

We have been naming 2D faces on 3D shapes. Colour the bases of these 3D shapes to match the key. The base is the face at the bottom of the shape.



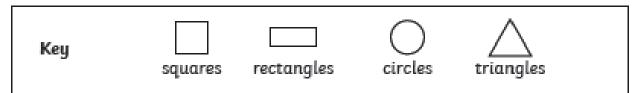


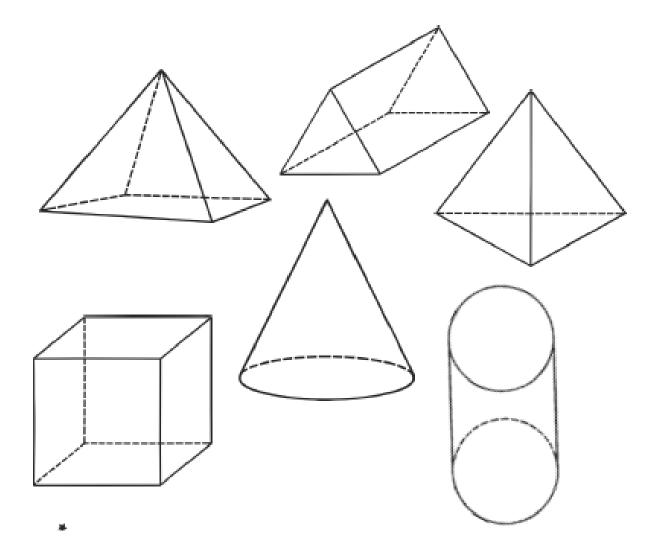


## Colourful Surfaces

I can name 2D faces on 3D shapes.

We have been naming 2D faces on 3D shapes. Colour the bases of these 3D shapes to match the key. The base is the face at the bottom of the shape.



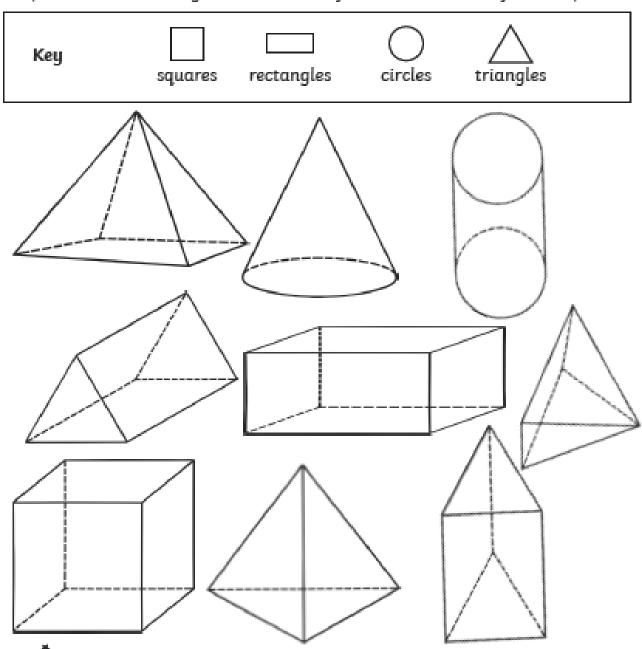




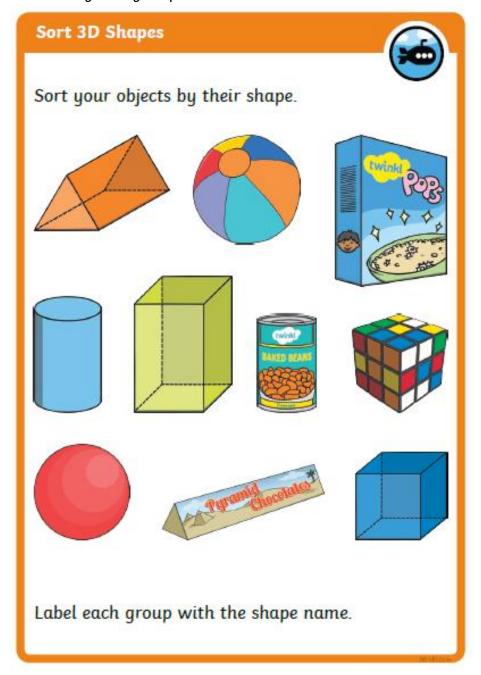
## Colourful Surfaces

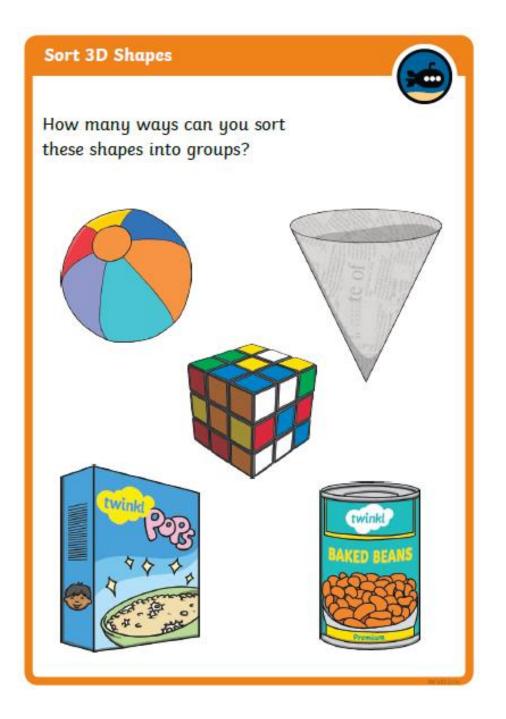
I can name 2D faces on 3D shapes.

We have been naming 2D faces on 3D shapes. Colour the bases of these 3D shapes to match the key. The base is the face at the bottom of the shape.



#### Reasoning All groups





### Phonics / Spelling

### Can you spell these muddled words?