

Terrific Tigers



























Please find today's learning tasks below.

The table below explains the tasks and you will find the resources underneath. Your child will know which challenge they usually access in each subject and which task will be appropriate for them.




























Year group: 1 Date: 29 th April			
	Challenge 1	Challenge 2	Challenge 3
English	Practise the sounds on sound mat 1 and as many as you can on sound mat 2 😊	Look back at your plan of adjectives to include in your description of the Giant that you made yesterday.	
	Can you write a phrase for the pictures below? a hen and an egg a man and a plant a frog on a log Extension Look at the picture and write sentences to say what you see. I see a..... Look at the	Today we are writing a description of the Giant. Use the adjectives you thought of yesterday and there are some on the sheet too to help. Remember we aren't writing the story, just what the Giant looks like and what sort of a person he might be...such as The huge, terrifying giant has an enormous, scruffy beard and strong, long legs.	Today we are writing a description of the Giant. Use the amazing adjectives you thought of yesterday and there are some on the sheet too to help. Remember we aren't writing the story, just what the Giant looks like and what sort of a person he might be...such as The huge, terrifying giant has an enormous, scruffy beard and strong, long legs.
Maths	Count in 2s to 10 then 20.	Count backwards in 10s from 100.	Count in 2s from 1 (not 0). Have you noticed you are saying odd numbers?
	Subtraction Can you cross out the number of things that have been taken away and find out how many are left?	Subtraction Penny owns a pet shop. Can you help Penny with her maths problems?	Subtraction Use the numbers and symbols below to make your own subtraction sentences – how many can you make?

		You can copy these calculations into your home learning book.	You can use the numbers more than once.
Phonics	Go to https://www.phonicsbloom.com/uk/game/phonics-frog?phase=3 And choose ch, sh, th, ng Can you get the frog to safety?	Go to https://www.phonicsbloom.com/uk/game/phonics-frog?phase=3 And choose one of the vowel digraphs such as ai, ee etc Can you get the frog to safety?	Go to https://www.phonicsbloom.com/uk/game/phonics-frog?phase=5 Choose any of the sounds and try and get the frog to safety!
Reading	Go to https://www.roythezebra.com/guided-reading-stories/chapter3.html#/section0 Roy the zebra website tells the story of the worst zoo in the world. You can read or listen to the story, answer questions before and after reading. Following on from yesterday, read Chapter 3 today, we are going to read the rest during the week 😊		
Other	Today's subject focus will be Art Follow the link below and draw a self portrait! https://www.bbc.co.uk/teach/class-clips-video/art-and-design-draw-self-portrait/z6ytscw		

Unless otherwise specified , please complete the tasks in either your home learning book or on a word document.

a 	b 	c 	d 	e 	f 	g 
h 	i 	j 	k 	l 	m 	n 
o 	p 	q 	r 	s 	t 	u 
v 	w 	x 	y 	z 	Sound Mat 1	

Sound Mat 2

ng 	nk 	sh 	ch 	th 	ay 	ai 	ee 	ea 
igh 	ow 	oa 	oo 	oo 	ar 	or 	ou 	ow 
oi 	oy 	er 	ir 	ur 	air 	ear 	ure 	qu 

Challenge 1 English







Challenge 1 English extension

What Can You See in the Pirate Scene?

Write some sentences about the picture.



Example: The ship is at sea.

Challenge 2 and 3 English

Giant

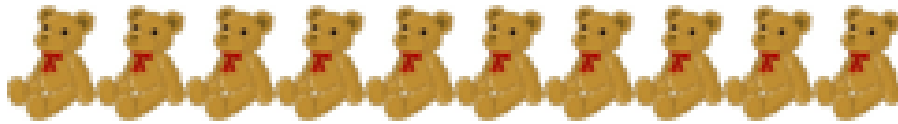


Name _____

caring rude happy
beautiful friendly rude
angry ugly sly evil
clever handsome kind
honest nasty gentle
pretty wicked cross
grumpy horrible brave
shy mean noble
polite wise calm bold
helpful scary smart
furious cunning unkind
unkind cruel charming

Challenge 1 Maths

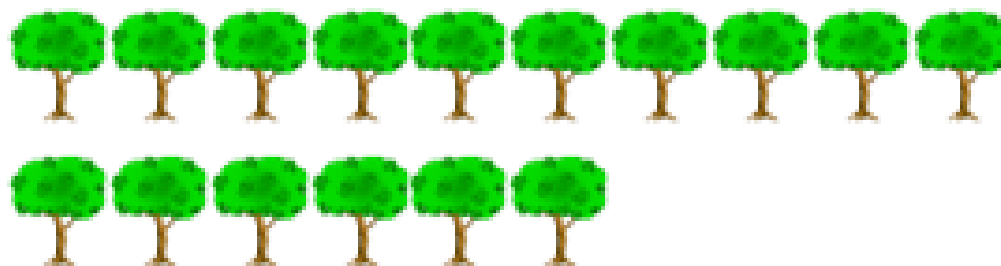
Subtract by *crossing out*



$$\underline{10} - 4 =$$



$$14 - 3 =$$



$$16 - 4 =$$



$$20 - 5 =$$

Challenge 2 Maths

Penny sells some snakes and turtles. Complete the number sentences to find out how many she has left.



$12 - 4 = \square$



$6 - 3 = \square$

7. When Penny opened the shop this morning, she had 15 birds. Now she has 8 left. This morning, she had 16 mice. Now she has 9. Has she sold more birds or mice? Explain your answer.



You can use numberlines to help - they are at the end of the Maths section.

Challenge 3 Maths

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=

20

12

8

15

5

0

Number Lines

