

Guide to Reading Levels

EYFS-KS1 Triangulation with Little Wandle- **UPDATED 10/01/24**

Little Wandle Phase Band	Book Band	On track expectation (by the end of...)	End of year expectation				
			Rec	Year 1	Year 2		
Foundation Level	Lilac	Reception, Autumn 1					
Phase 2, set 1	Pink 1	Reception, Autumn 2					
Phase 2, set 2	Pink 1						
Phase 2, set 3	Pink 2	Reception, Spring 1					
Phase 2, set 4	Pink 2						
Phase 2, set 5	Pink 2 Red 1	Reception, Spring 2					
Phase 3, set 1	Red 1	Reception, Summer 1					
Phase 3, set 2	Red 2	Reception, Summer 2				REC ELG	
Phase 4, set 1	Yellow	Year 1, Autumn 1					
Phase 4, set 2	Blue	Year 1, Autumn 2					
Phase 5, set 1	Blue						
Phase 5, set 2	Blue Green	Year 1, Spring 2					
Phase 5, set 3	Green						
Phase 5, set 4	Orange Turq	Year 1, Summer 2					Year 1 ARE
Phase 5, set 5	Turq	Year 2, Autumn 2					
	Purple	Year 2, Spring 2					
	Gold	Year 2, Summer 2					
	White						
	Lime	Year 3, Autumn					
	Copper	Year 3, Spring					
	Topaz	Year 3S					
	Ruby	Year 4, Autumn					
	Emerald	Year 4, Spring					
	Sapphire	Year 4S					
	Diamond						
	Pearl (Free)						

Note – this offers a guide to help your judgements, when selecting your teacher assessments. This table matches the level of reading required to meet the National Curriculum objectives for Word Reading (KS1) and the ELG for EYFS. The term-by-term expectation should help to see who is on track to meet expectations at the end of the year.

In KS1 - You must also consider the **NC objectives for Comprehension**. If a child can read these levels fluently, they may meet the word reading objectives, but if they do not meet the descriptors for comprehension, they cannot be deemed to be at this level.