

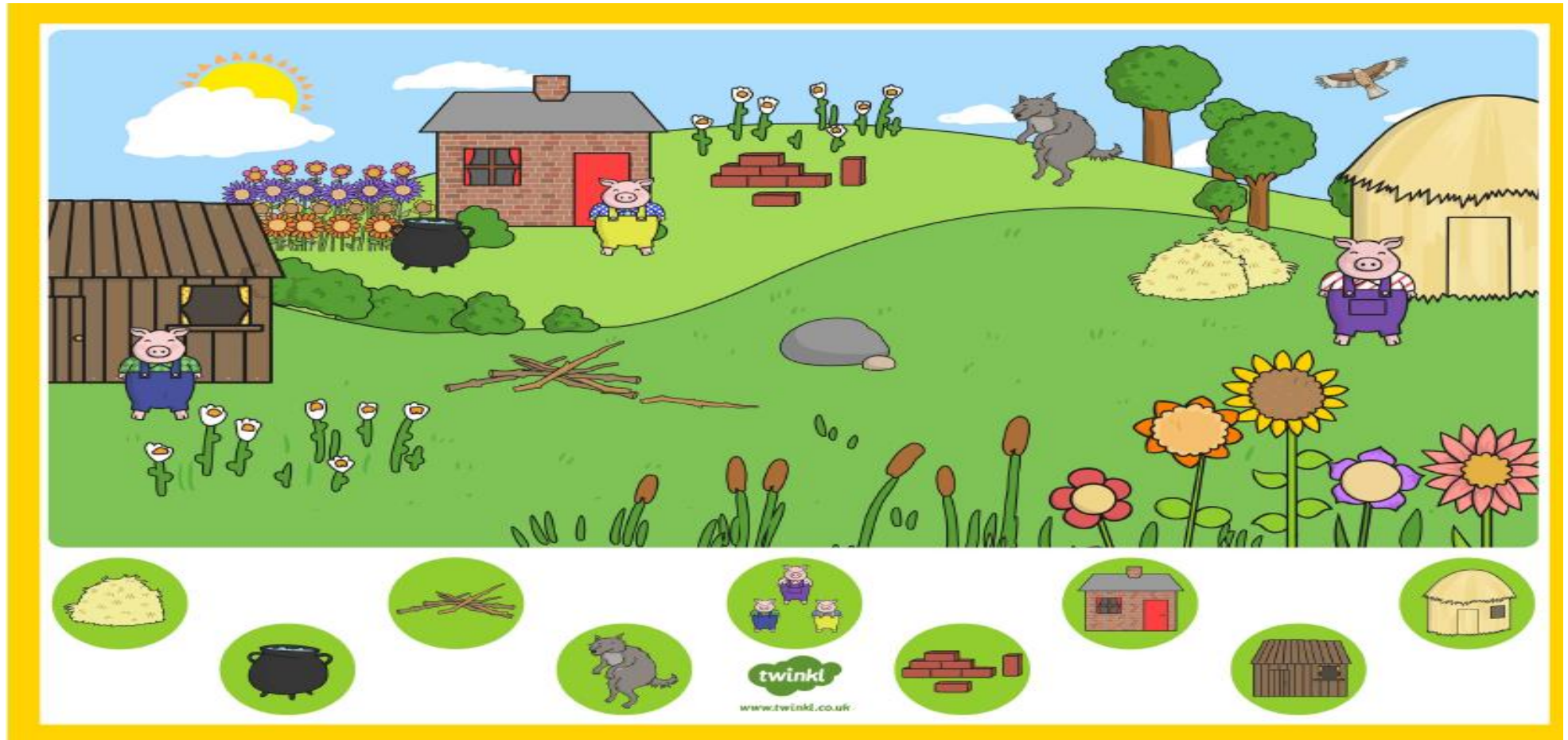
Year group: 3

Date:

	Challenge 1	Challenge 2	Challenge 3
English	<p>Can you use the picture given to write a set of questions?</p> <p>I have included: A list of question words A list of spellings</p> <p>To help you. Remember your ?</p>	<p>Can you read the extract from Stig of the Dump and identify these word classes:?</p> <p>Verb Adjective Noun Preposition Question</p>	<p>Can you read the extract from Stig of the Dump and identify these word classes:</p> <p>Verb Adjective Noun Preposition Question Simile Expanded noun phrase</p>
Maths	<p>A) Can you add and subtract tens?</p> <p>B) Practice your 3 times tables on hit the button https://www.topmarks.co.uk/maths-games/hit-the-button</p> <p>.</p>	<p>A) Can you subtract a 2-digit number from a 3-digit number crossing 10 and 100?</p> <p>B) Practice your times tables on tt rock stars</p>	<p>A) Can you add two 3 digit numbers?</p> <p>B) Practice your times tables on tt rock stars</p>
Reading/ spelling	<p>Please read 2 pages of your favourite book and record in your home school links books.</p> <p>Spellings - Can you complete the spelling and grammar mat?</p>	<p>Please read 2 pages of your favourite book and record in your home school links books.</p> <p>Spellings - Can you complete the spelling and grammar mat?</p>	<p>Please read 2 pages of your favourite book and record in your home school links books.</p> <p>Spellings - Can you complete the spelling and grammar mat?</p>
Other	<p>PE - Let's think of those personal bests. How long can you hold a tree pose for?</p> <p>Watch the link so remind yourself of what a tree pose is. https://www.youtube.com/watch?v=stg0GuratNA</p>		

Challenge one English - Use the question words and spelling mat on the next page to help you write a set of questions on this picture. Remember your ?

Example: Can you tell me what each house is made out of?



Challenge one English

Question words

- Who
- What
- Where
- When
- How
- Can

Vocabulary

- houses
- brick
- straw
- sticks
- pigs
- flowers
- wolf
- trees
- birds
- grass
- hill
- sun
- clouds
- sky

Challenge 2 English - Read this extract from Stig of the Dump. Choose a colour for each word class listed below and underline each word class in your chosen colour.

He crawled through the rough grass and peered over. The sides of the pit were white chalk, with lines of flints poking out like bones in places. At the top, was crumbly brown earth and the roots of the trees that grew on the edge. The roots looped over the edge, twined in the air and grew back into the earth. Some of the trees hung over the edge, holding on desperately by a few roots. The earth and chalk had fallen away beneath them and one day they too would fall to the bottom of the pit. Strings of ivy and the creeper called Old Man's Beard hung in the air.

Far below, was the bottom of the pit. The dump. Barney could see strange bits of wreckage among the moss, elder bushes and nettles. Was that the steering wheel of a ship? The tail of an aeroplane? At least there was a real bicycle. Barney felt sure he could make it go if only he could get at it. They didn't let him have a bicycle. Barney wished he was at the bottom of the pit.

Verb - a doing word

Adjective - a describing word

Noun - a name, place or object

Preposition - tells you the position of something

Question - asks you something

Challenge 3 English - Read this extract from Stig of the Dump. Choose a colour for each word class listed below and underline each word class in your chosen colour.

He crawled through the rough grass and peered over. The sides of the pit were white chalk, with lines of flints poking out like bones in places. At the top, was crumbly brown earth and the roots of the trees that grew on the edge. The roots looped over the edge, twined in the air and grew back into the earth. Some of the trees hung over the edge, holding on desperately by a few roots. The earth and chalk had fallen away beneath them and one day they too would fall to the bottom of the pit. Strings of ivy and the creeper called Old Man's Beard hung in the air.

Far below, was the bottom of the pit. The dump. Barney could see strange bits of wreckage among the moss, elder bushes and nettles. Was that the steering wheel of a ship? The tail of an aeroplane? At least there was a real bicycle. Barney felt sure he could make it go if only he could get at it. They didn't let him have a bicycle. Barney wished he was at the bottom of the pit.

Verb - a doing word

Adjective - a describing word

Noun - a name, place or object

Preposition - tells you the position of something

Question - asks you something

Expanded noun phrase - 2A with extra information

Simile - makes a comparison between 2 things


Challenge 1 Spellings and grammar

a

Add ? or ! to complete these sentences.

Is she looking at them


Look at that



c

Write the full sentence adding 'and'.

My ring was round had a green stone.




e

Add the prefix 'un' to these words to change the verbs to their opposites.

zip _____

well _____




b

Circle the words you think should have a capital letter.

tom i me

said brazil




d

Which tricky word has Mr Whoops been juggling with?

h w

n e



f

Practise writing these tricky word spellings.

out _____

your _____

oh _____

could _____

Spring Term 1 SPaG Mat 2

a

Match each word class label to the correct word in the sentence.


Zarah's team played in the football match but they didn't win.

preposition	apostrophe word used for contraction
apostrophe word used for possession	conjunction

c

Mr Whoops has accidentally jumbled up a conjunction. Can you help him to unjumble it?

ECAUSBE



e

Add the suffixes -less or -ful to turn these root words into adjectives.

wonder _____

worth _____

b


Circle the correct homophone word to fit in the sentence:

The photographer took a picture of the breath-taking (seen / scene).

d

Look at the picture. Can you fill in the missing verb to create a present progressive sentence?


Candice is _____ hockey for the school team.



f

Can you improve this sentence by adding an expanded noun phrase?

The emperor strolled through town.



Spring Term 1 SPaG Mat 2

a

Match each word class label to the correct word in the sentence. Complete the missing label.

Zarah's team played in the football match but they didn't win.

preposition	apostrophe word used for contraction
apostrophe word used for possession	

c

Mr Whoops has accidentally jumbled up TWO conjunctions. Can you help him to unjumble them?

ECAUSBE

FORBEE

e

Add the suffixes -less or -ful to turn these root words into adjectives.

beauty_____

friend_____

b

Circle the correct homophone word to fit in the sentence:


The photographer took a picture of the breath-taking (seen / scene).

The teacher told the interfering pupil not to (meddle / medal) in other people's business.

d

Look at the picture. Can you fill in the missing verbs to create a present progressive sentence?


Candice _____ hockey for the school team.



f

Can you improve this sentence by adding an expanded noun phrase, a conjunction and extra detail?

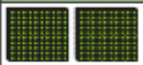


The emperor strolled through town.



Maths challenge 2

Subtract 2-digit numbers from 3-digit numbers – crossing 10 or 100




- 1 Use base 10 to make the number 253
Subtract 27 from 253

Hundreds	Tens	Ones
		

- a) Show a partner the method you used.
b) Complete the column subtraction.

	H	T	O
	2	5	3
-		2	7

- 2 Work out $426 - 82$

H	T	O
		

	H	T	O
	4	2	6
-		8	2



- 3 Work out the subtractions.

a)

	H	T	O
	2	6	5
-		3	8

b)

	H	T	O
	1	7	2
-		3	9

c) $538 - 75$

d) $212 \text{ cm} - 42 \text{ cm}$

e) $413 - 65$

f) $847 - 79$



- 4 A film is shown 3 times in a day.

The table shows how many children watch each showing.

Showing time	11 am	3 pm	7 pm
Number of children	462	295	78

How many more children watch the 11 am showing than the 7 pm showing?



- 5 Find the missing values.

a)

728	
45	

b)

650		
38	53	

Maths challenge 3

Add two 3-digit numbers – not crossing 10 or 100

- 1 Complete the column addition.
Use base 10 to help you.

		H	T	O	
		4	5	3	
	+	1	2	5	

- 2 Kim uses counters and a place value chart to help her work out $362 + 205$

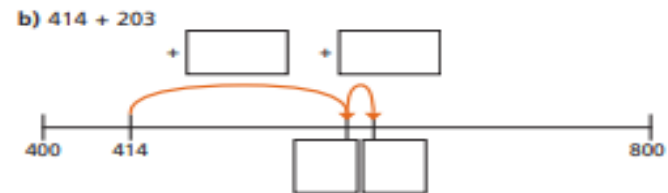
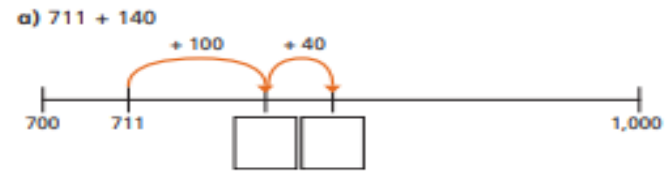
	H	T	O
	3	6	2
+	2	0	5

Hundreds	Tens	Ones
●●●	●●●●	●●
	●●●●	

- a) Draw counters to complete the chart.
b) Complete the column addition.
c) Which column did you add first? Talk to a partner about your method.

- 3 Mrs Morgan drives 230 km on Monday.
On Tuesday she drives 169 km.
How far does she drive in total on Monday and Tuesday?

- 4 Complete the number line to work out the addition.



- 5 Work out the additions.

a) $736 + 203$ b) $184 + 105$ c) $£391 + £505$

- 6 The table shows the number of boys and girls in 2 schools.

	Boys	Girls
School A	224	305
School B	400	

