

Please find today's learning tasks below.

The table below explains the tasks and you will find the resources underneath. Your child will know which challenge they usually access in each subject and which task will be appropriate for them.

Unless otherwise specified, please complete the tasks in either your Home Learning book or on a word document.

Year group: 4		Date: 27/4/20	
	Challenge 1	Challenge 2	Challenge 3
English	<p>Watch the video 'The Clock Tower' https://www.literacyshed.com/the-clock-tower.html</p> <p>Write a setting description of the clock tower before the dancer stops the clocks. Your description needs to include lots of detail by using adjectives, 2A sentences and similes. Use your 5 senses to help you describe the setting.</p> <p>Below is a picture of the setting for you to use and an adjective and simile mat.</p>	<p>Watch the video 'The Clock Tower' https://www.literacyshed.com/the-clock-tower.html</p> <p>Write a setting description of the clock tower before the dancer stops the clocks. Your description needs to include lots of detail by using similes, complex sentences and expanded noun phrases. Use your 5 senses to help you describe the setting.</p> <p>Below is a picture of the setting for you to use.</p>	<p>Watch the video 'The Clock Tower' https://www.literacyshed.com/the-clock-tower.html</p> <p>Write a setting description of the clock tower before the dancer stops the clocks. Your description needs to include lots of detail by using a variety of sentence types. Use your 5 senses to help you describe the setting.</p> <p>Below is a picture of the setting for you to use.</p>
Maths	<p>Watch the video link below https://www.bbc.co.uk/bitesize/topics/z36tyrd/articles/z2fkwxstop it at 00:32</p> <p>Today we will be multiplying by 10 and 100. Remember everything hops UP the place value chart</p>	<p>Watch the video link below https://www.bbc.co.uk/bitesize/topics/z36tyrd/articles/z2fkwxstop it at 00:32</p> <p>Today we will be multiplying by 10, 100 and 1000. Remember everything hops UP the place value chart</p>	<p>Watch the video link below https://www.bbc.co.uk/bitesize/topics/z36tyrd/articles/z2fkwxstop it at 00:32</p> <p>Today we will be multiplying by 10, 100 and 1000. Remember everything hops UP the place value chart because when</p>

	<p>because when we multiply, the answer is always bigger. $X 10 = 1 \text{ hop}$ $X 100 = 2 \text{ hops.}$</p> <p>Complete the sheet and questions below.</p>	<p>because when we multiply, the answer is always bigger. $X 10 = 1 \text{ hop}$ $X 100 = 2 \text{ hops.}$ $X 1000 = 3 \text{ hops.}$</p> <p>Complete the sheet and questions below.</p>	<p>we multiply, the answer is always bigger. $X 10 = 1 \text{ hop}$ $X 100 = 2 \text{ hops.}$ $X 1000 = 3 \text{ hops.}$</p> <p>Complete the table and questions below.</p>
Reading	Please read a few pages of a book of your choosing. This could be a book you have or an e-book from Oxford Owl.		
Topic	<p>Geography</p> <p>Read the 'Geography – Continents of the World' PowerPoint on the school website, and learn at the 7 continents of the world are and some facts about these continents.</p> <p>Next, complete the worksheet below, labelling the continents on a world map.</p> <p>Then play the continent and oceans activity by following the link below. https://www.twinkl.co.uk/go/resource/tg-q-08-continents-and-oceans-labelling-activity</p>		

English – Challenge 1

Picture of the setting that you need to describe.



Adjective mat to help you describe the setting.

<i>vibrant</i>	<i>peaceful</i>	<i>tranquil</i>
<i>colourful</i>	<i>mesmerising</i>	<i>serene</i>
<i>beautiful</i>	<i>captivating</i>	<i>glorious</i>
<i>picturesque</i>	<i>enchanting</i>	<i>fascinating</i>
<i>magnificent</i>	<i>wonderful</i>	<i>delightful</i>
<i>Scenic</i>	<i>exquisite</i>	<i>idyllic</i>

English – Challenge 1 (continued)

In your setting description you need to include the following sentences types:

- 2A sentences
- Similes

Please follow the link if you are unsure of what these sentence types are

http://www.kelsall.cheshire.sch.uk/serve_file/94451

English – Challenge 2

Picture of the setting that you need to describe.



In your setting description you need to include the following sentences types:

- Complex sentences
- Similes
- Expanded noun phrases

Please follow the link if you are unsure of what these sentence types are

http://www.kelsall.cheshire.sch.uk/serve_file/94451

English – Challenge 3

Picture of the setting that you need to describe.



In your setting description you need to include a variety of sentences types.

Please follow the link to remind yourself of some of the sentence types we have previously looked at

http://www.kelsall.cheshire.sch.uk/serve_file/94451

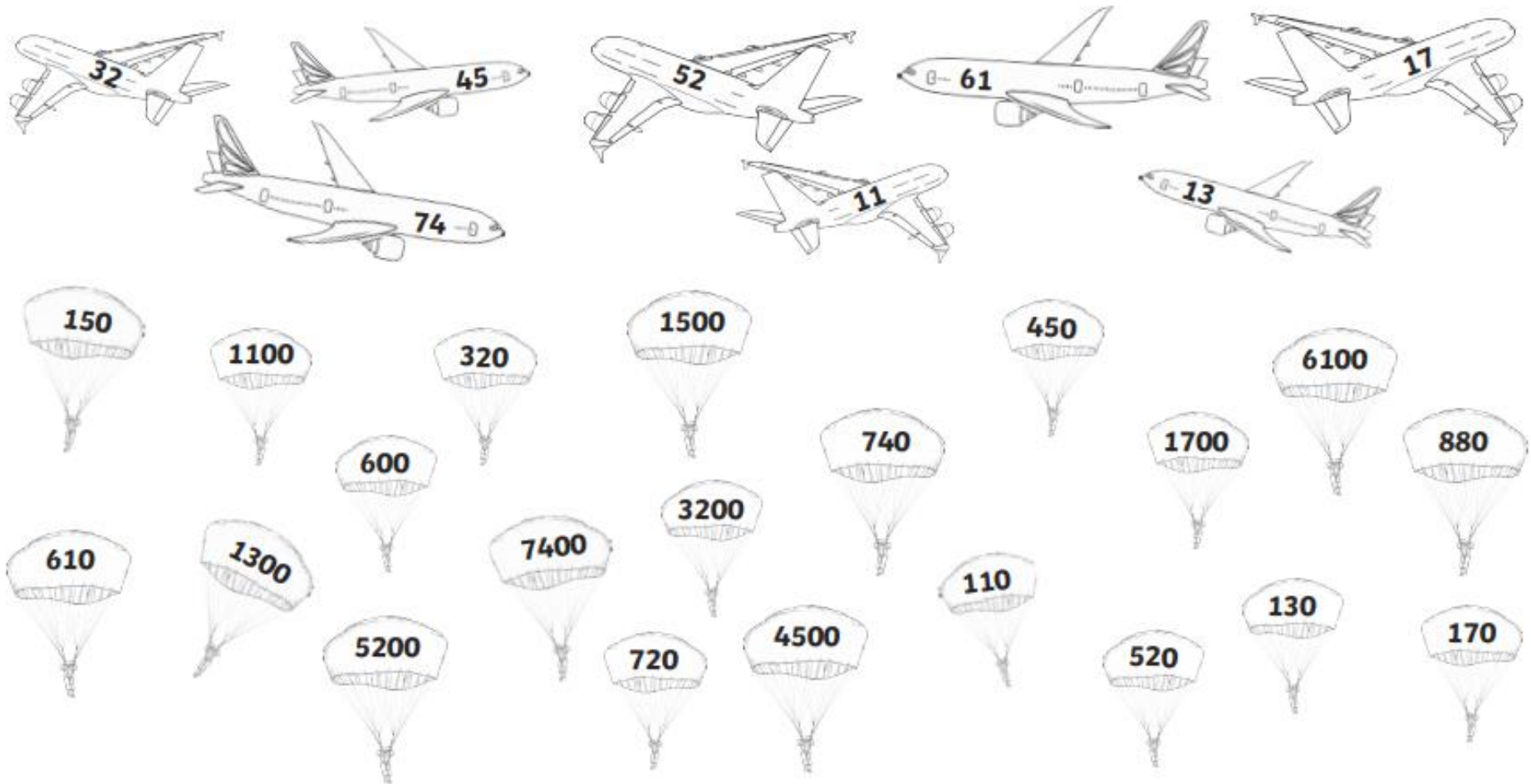
Maths – Challenge 1



Hop this way when you multiply

Multiplying by 10 and 100

Multiply the numbers in the aeroplanes by 10 and 100. Colour in the planes and their answers in the parachutes in matching colours.



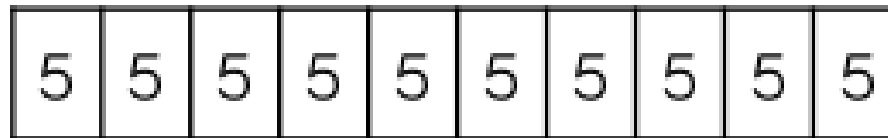
Maths – Challenge 1 (Continued)

Match each statement to the correct bar model.

5 buses have ten passengers.



8 pots each have ten pencils.



10 chickens lay 5 eggs each.



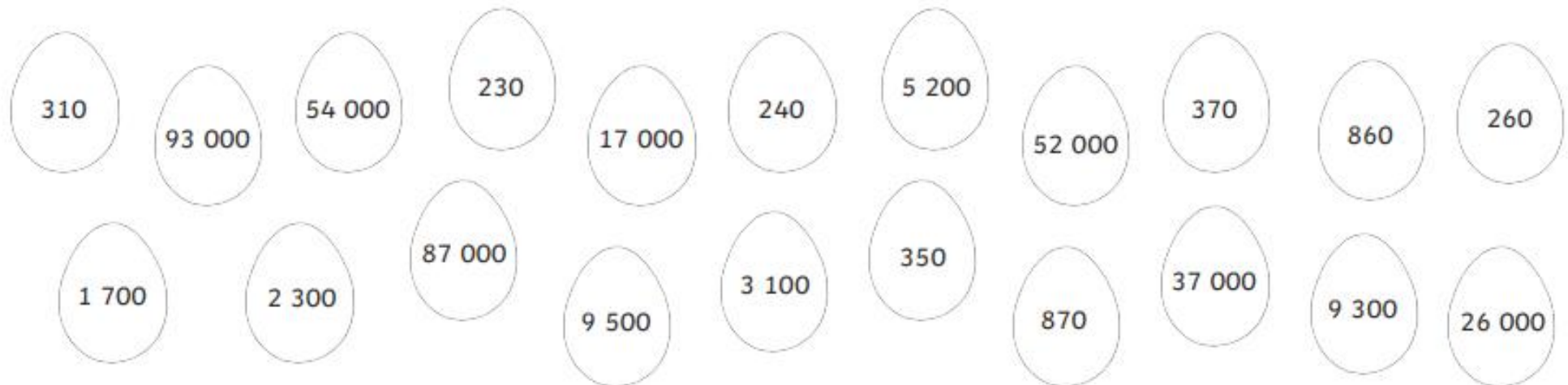
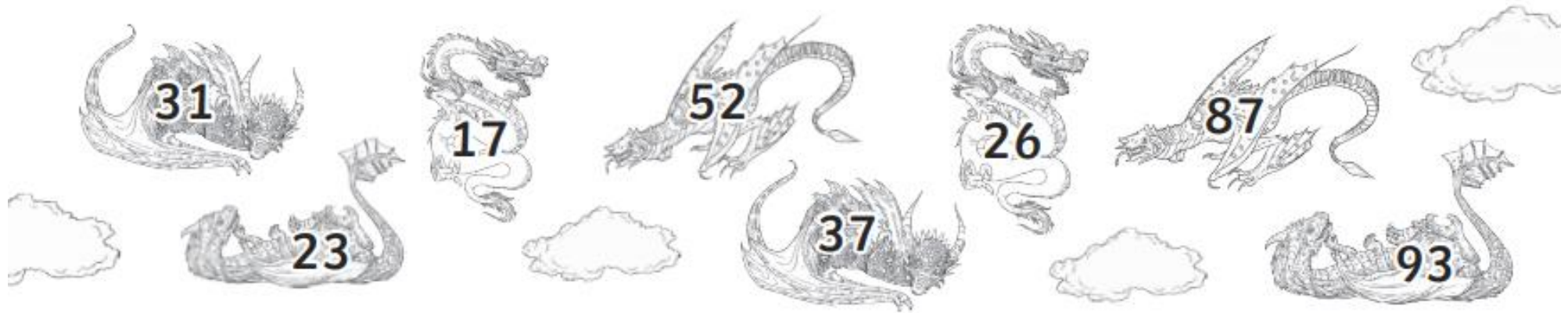
Maths – Challenge 2



Hop this way when you multiply

Multiplying by 10, 100 or 1000

Multiply the numbers in the dragons by 10, 100 or 1000. Colour in the dragons and their answers in the eggs in matching colours.



Maths - Challenge 2 (continued)

 Use a place value grid and counters to calculate:

$$7 \times 10$$

$$63 \times 10$$

$$80 \times 10$$

$$7 \times 100$$

$$63 \times 100$$

$$80 \times 100$$

What's the same and what's different comparing multiplying by 10 and 100? Write an explanation of what you notice.

Maths – Challenge 3

Remember that the decimal point is very stubborn and never moves, so you'll have to hop over it.

Multiply the following numbers by 10, 100 and 1000 to complete the table.

	x 10	x 100	x 1000
5.7			
23.02			
0.92			
0.306			
24.67			

Maths – Challenge 3

Use $<$, $>$ or $=$ to make the statements correct.

75×100



75×10

39×100



$39 \times 10 \times 10$

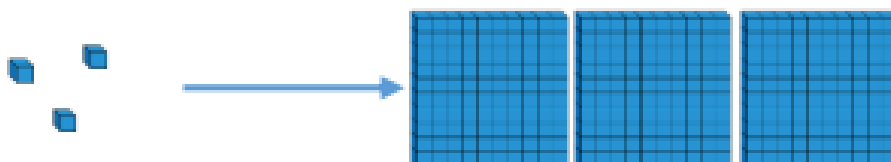
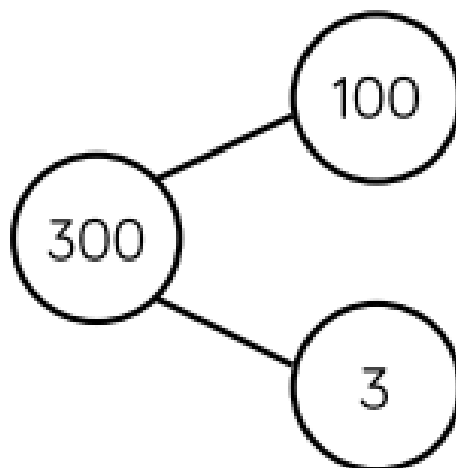
460×10



100×47

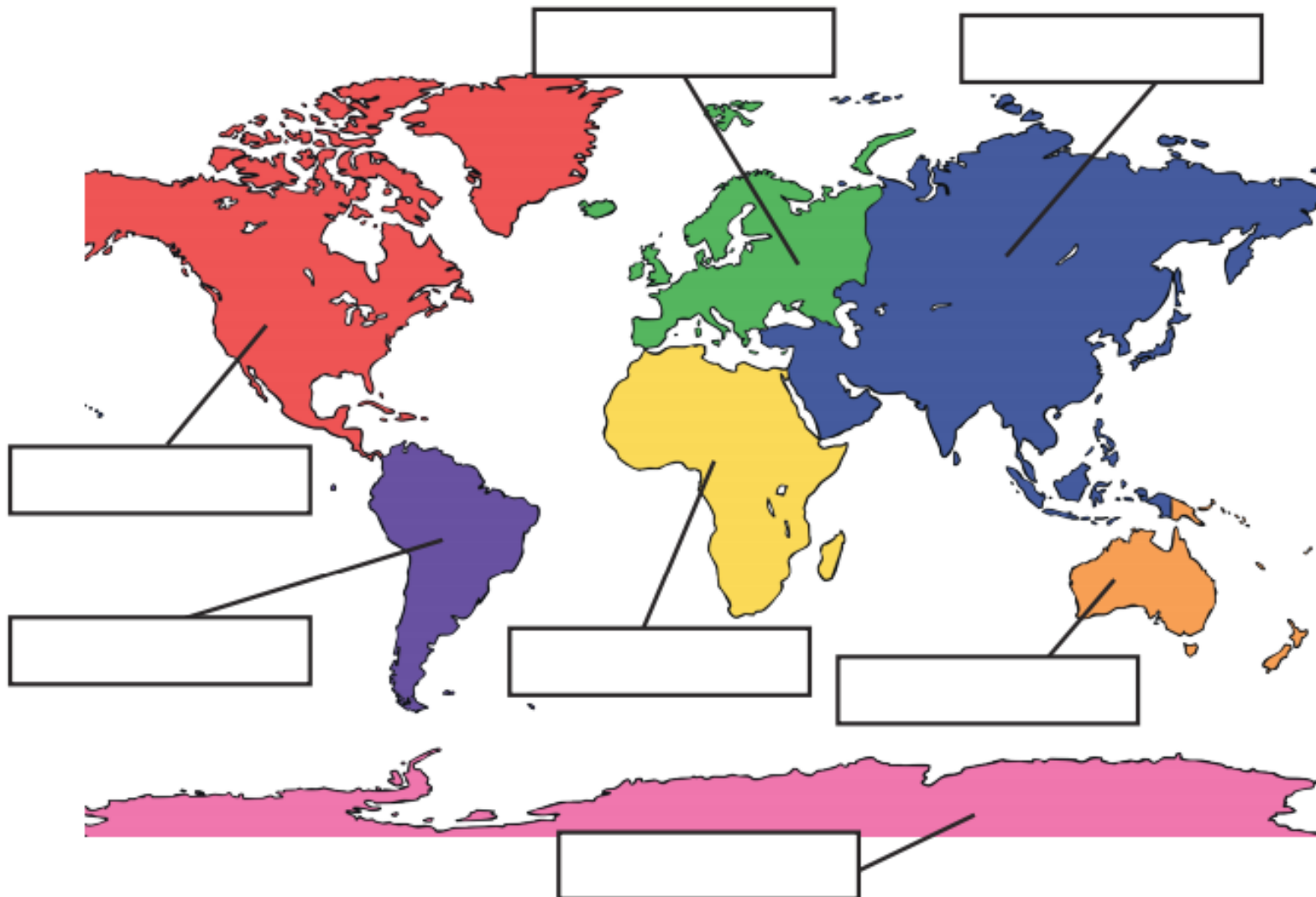
Which representation does **not** show multiplying by 100?

Explain your answer.



Topic – all challenges

The Seven Continents of the World



Word Bank

North America

South America

Africa

Antarctica

Australasia

Europe

Asia