

Year group: 3

Date:

	Challenge 1	Challenge 2	Challenge 3
English	Watch the video link below from 1 minute 50 seconds to end and write a retell for each picture. Try to include: 2A and, but, when, because Sentence opener ly sentences Joined writing https://www.literacyshed.com/geri.html	Use your story map from yesterday to write a new story ending for what happens when the flying saucer lands. Try to include: Sentence openers Powerful adjectives Powerful verbs	Use your story map from yesterday to write a new story ending for what happens when the flying saucer lands. Try to include: Sentence openers Range of sentences Powerful verbs and adjectives
Maths	A) Can you answer the questions on number bonds to 100. B) Practice writing out your 3 times tables.	A) Can you spot the pattern to the questions given? B) Practice your times tables on tt rock stars	A) Can you add and subtract 2 and 3 digit numbers not crossing 100? B) Practice your times tables on tt rock stars
Reading/ spelling	Please read 2 pages of your favourite book and record in your home school links books. Spellings - Can you practice writing the months of the year given?	Please read 2 pages of your favourite book and record in your home school links books. Spellings - Can you correct the spelling mistakes?	Please read 2 pages of your favourite book and record in your home school links books. Spellings - Can you correct the spelling mistakes and choose 3 of them to write in a news sentence?
Other	RE - Easter - Can you look at the video from Espresso which tells the story of Easter. https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item1031414/grade2/module1028383/index.html (use your logins from the back of your homes links book) Can you now fill in the story board and retell the story of Easter.		

Challenge one English



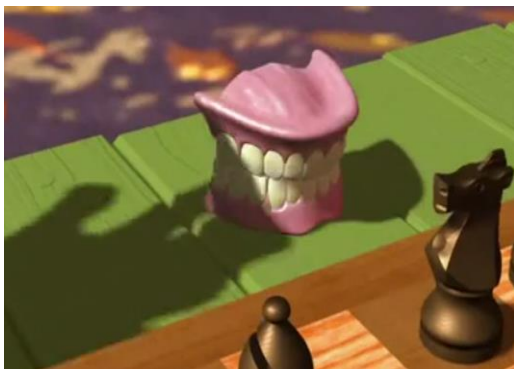
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Challenge 2 English:

Use your story map from yesterday map from yesterday to write a new story ending for what happens when the flying saucer lands.

Try to include:

Sentence openers

Powerful adjectives

Powerful verbs

Challenge 3 English:

Use your story map from yesterday map from yesterday to write a new story ending for what happens when the flying saucer lands.

Try to include:

Sentence openers

Powerful adjectives and powerful verbs

Range of sentences

Challenge one spellings

Common Exception Words

Practise the words on this list using look, say, cover, write and check.

Hint: these words are tricky – you just need to learn how to spell them by practising. Don't forget that these words have capital letters.



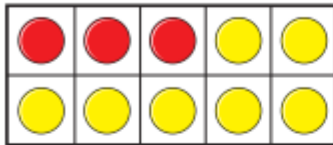
Word	1 st try	2 nd try	3 rd try
July			
August			
September			
October			
November			
December			

Year 3 and 4 Statutory Spellings

accident	caught	eighth	heard	minute	possible	strange
accidentally	centre	enough	heart	natural	potatoes	strength
actual	century	exercise	height	naughty	pressure	suppose
actually	certain	experience	history	notice	probably	surprise
address	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	increase	occasionally	purpose	though
appear	consider	famous	important	often	quarter	although
arrive	continue	favourite	interest	opposite	question	thought
believe	decide	February	island	ordinary	recent	through
bicycle	describe	forward	knowledge	particular	regular	various
breath	different	forwards	learn	peculiar	reign	weight
breathe	difficult	fruit	length	perhaps	remember	woman
build	disappear	grammar	library	popular	sentence	women
busy	early	group	material	position	separate	
business	earth	guard	medicine	possess	special	
calendar	eight	guide	mention	possession	straight	

Bonds to 100 (tens)

1 a) What calculation is represented?



b) What calculation is represented?



c) What is the same about part a) and part b)?
What is different?

2 a) Write six different number bonds to 10
Compare answers with a partner to make sure you have them all.

b) Write six different number bonds to 100
Use your answer to part a) and related facts to help you.

3 Fill in the missing digits.

a) $3 + 5 = \square$ $30 + 50 = \square$
 $3_ + 5_ = 80$ $80 = _0 + 3_$

b) $7 + 2 = \square$ $70 + 20 = \square$

$7_ + 2_ = 90$ $90 = _0 + 7_$

c) $2 + 2 = \square$ $20 + 20 = \square$

$2_ + 2_ = 40$ $40 = _0 + 2_$

d) $6 + 0 = \square$ $60 + 0 = \square$

$6_ + \square = 60$ $60 = \square + 6_$

4 Continue the pattern.

$100 = 100 - 0$ $80 = 100 - \square$

$90 = 100 - 10$ $\square = 100 - \square$

Can you continue this pattern?

Talk to a partner.

Write a similar pattern starting with $50 = 50 - 0$

How many other patterns can you find that start with different numbers?

Example

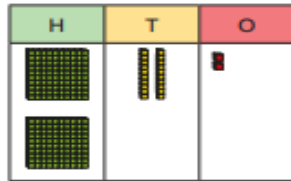
$9 + 1 = 10$

Challenge 2 Maths

Spot the pattern – making it explicit

1 Work out the additions.

Use the place value chart to help you.

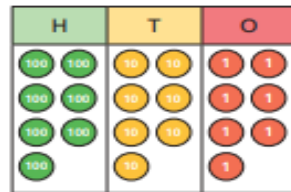


- a) $222 + 6$ b) $222 + 60$ c) $222 + 600$

What do you notice?

2 Work out the subtractions.

Use the place value chart to help you.



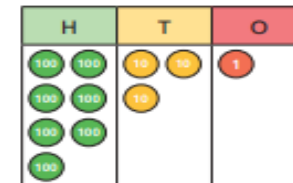
- a) $777 - 400$ b) $777 - 40$ c) $777 - 4$

What do you notice?

3 Work out the calculations.

- | | | | |
|----------------|----------------|---------------|----------------|
| a) $315 + 200$ | b) $748 - 200$ | c) $405 + 30$ | d) $635 - 300$ |
| $315 + 20$ | $748 - 20$ | $405 + 50$ | $635 - 500$ |
| $315 + 2$ | $748 - 2$ | $405 + 90$ | $635 - 600$ |

4 Amir makes this number on a place value chart.



a) Amir adds some counters to the chart.

He now has the number 736

What counters did Amir add?

b) Amir removes 3 counters from one of the columns.

What numbers could he have now?

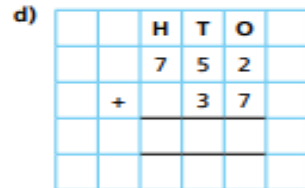
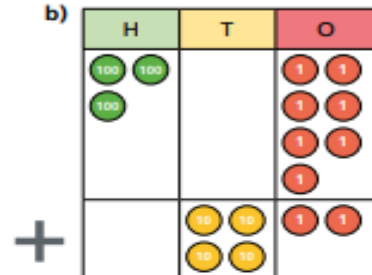
5 Work out the end number.



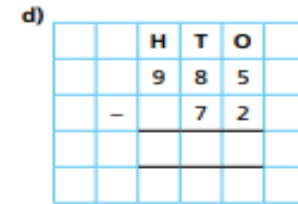
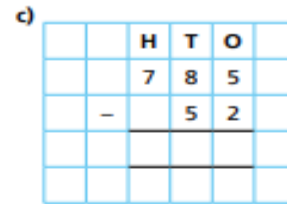
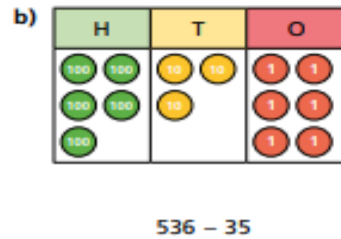
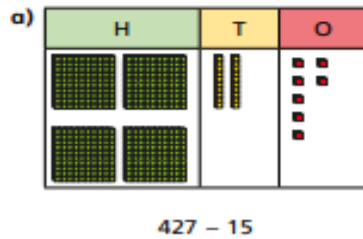
Challenge 3 Maths

Add and subtract 2-digit and 3-digit numbers – not crossing 10 or 100

1 Work out the additions.



2 Work out these subtractions.

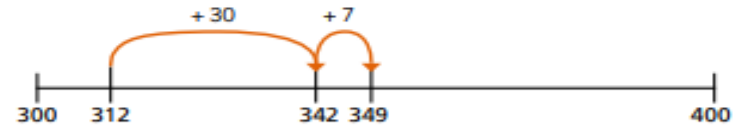


3 Work out the additions.

a) £69 + £220

b) 314 + 42 + 23

4 a) Eva uses a number line to work out 312 + 37



What has Eva done? Talk to a partner.

b) Use the number line to work out 425 + 63



c) Use the number line to work out 774 - 62



