

Good Morning everyone! We hope you're well and have had a nice Easter break. Please find today's learning tasks below.

The table below explains the tasks and you will find the resources underneath. Your child will know which challenge they usually access in each subject and which task will be appropriate for them.

Unless otherwise specified, please complete the tasks in either your Home Learning book or on a word document.

Year group: 4		Date: 20/4/20	
	Challenge 1	Challenge 2	Challenge 3
<b>English</b>	<p>Watch the clip on your challenge page to remind you what homophones are.</p> <p>First, log into Education City and complete the homophones activity under 'my homework'.</p> <p>Then, match the picture to the correct spelling below.</p>	<p>Watch the clip on your challenge page to remind you what homophones are.</p> <p>First, log into Education City and complete the homophones activity under 'my homework'.</p> <p>Then, choose the correct homophone to complete the sentences and use the homophones given to write your own sentences.</p>	<p>Watch the clip on your challenge page to remind you what homophones are.</p> <p>First, log into Education City and complete the homophones activity under 'my homework'.</p> <p>Then, find and match the words which sound the same and choose 4 of the homophones to write a sentence, showing their different meanings.</p>
<b>Maths</b>	<p>Multiply these 3 digit numbers using the grid method. Don't forget to add the numbers together to find the final answer. An example has been done for you.</p>	<p>Multiply these 3 digit numbers using the column method. Remember to multiply each digit of the largest number by the smallest number. Watch the clip to remind you.</p>	<p>Multiply these 3 and 4 digit numbers using the column method. Watch the clip to remind you.</p>
<b>Reading</b>	<p>Read the poem 'Child's Song in Spring' below with an adult, or listen to it being read to you.</p> <p>Look at the way the poet describes the 11 trees in the poem. You may want to look up images of the trees to think about why she describes them in this way. For each tree mentioned, you could strike a pose that helps bring the description to life!</p>		

<b>Topic</b>	<p>Today's subject focus is science. Watch this clip to remind you of the properties of solids, liquids and gases. <a href="https://www.bbc.co.uk/bitesize/topics/zkqg87h/articles/zsgwwxs">https://www.bbc.co.uk/bitesize/topics/zkqg87h/articles/zsgwwxs</a></p> <p>Go on a hunt to find some examples of solids, liquids and gases in your home! You could sort them into the table below.</p>
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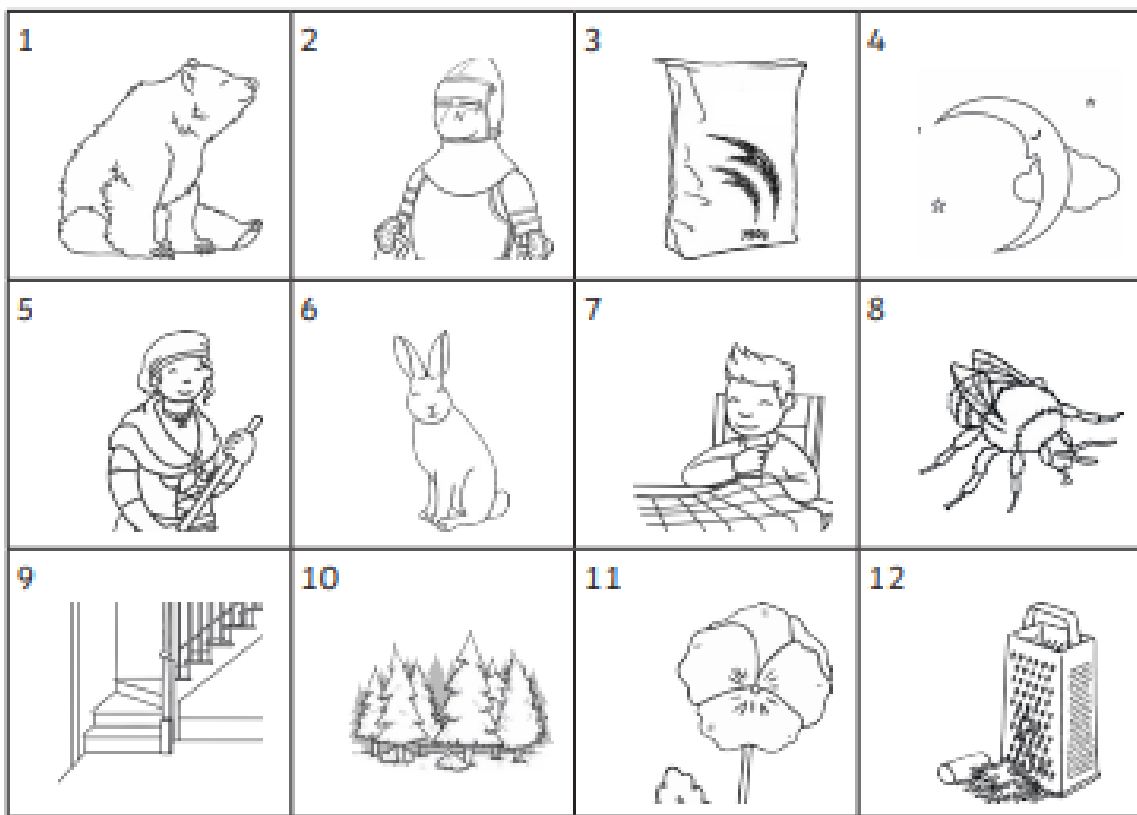
# English – Challenge 1

Watch this clip to remind yourself what homophones are: <https://www.bbc.co.uk/teach/class-clips-video/english-ks2-wonderful-words-homophones/z732t39>

Write the correct letter next to the correct spelling in the table. You will not use them all.

Homophones are words which sound the same but are spelt differently and have different meanings.

Match the pictures to the words.



	bare		bear		maid		would
	wood		grate		knight		hare
	flower		stair		night		bee
	sew		be		so		flour
	great		hair		made		stare

**Challenge:** Can you include some of these homophones in a sentence

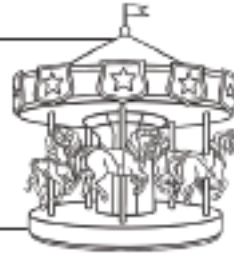
## English – Challenge 2

Watch this clip to remind yourself what homophones are: <https://www.bbc.co.uk/teach/class-clips-video/english-ks2-wonderful-words-homophones/z732t39>

# Homophones

### Two, to or too?

Are you going \_\_\_\_\_ the fair?  
There are only \_\_\_\_\_ places left!  
There are \_\_\_\_\_ many people in here.



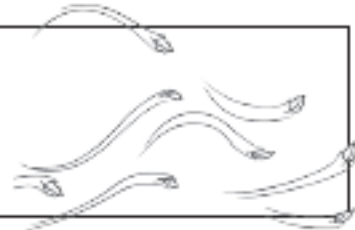
### New or knew?

I \_\_\_\_\_ you would do that!  
Do you like my \_\_\_\_\_ shorts?  
This car is brand \_\_\_\_\_.



### Blue or blew?

The wind \_\_\_\_\_ really hard.  
My favourite colour is \_\_\_\_\_.  
Is that \_\_\_\_\_?



### So or sew?

I couldn't climb over it, \_\_\_\_\_ I went around it.  
Do you know how to \_\_\_\_\_?



### Sea or see?

Can you \_\_\_\_\_ me?  
There's nothing to \_\_\_\_\_ here.  
The ship sailed across the \_\_\_\_\_.




### Sun or son?

The \_\_\_\_\_ is going down.  
My \_\_\_\_\_ plays football really well!  
The \_\_\_\_\_ shines really brightly.



## English – Challenge 2 continued

Choose some of the homophones below to write your own sentences.

<b>know</b> 	<b>wear</b> 	<b>war</b> 	<b>mail</b> 
<b>no</b> 	<b>where?</b> 	<b>wore</b> 	<b>male</b> 
<h1>HOMOPHONES</h1>			
<b>pear</b> I had an apple and a pear for a snack. 	<b>flour</b> I added flour to the cake mix. 	<b>sale</b> The toy shop is having a sale. 	<b>rode</b> He rode the bull until he fell off. 
<b>pair</b> I wore my new pair of yellow socks. 	<b>flower</b> The flower grew tall in the garden. 	<b>sail</b> The sail boat moves slowly in the wind. 	<b>road</b> The road is long and winding. 



English – Challenge 3 continued

# Homophones and Near Homophones Match-Up Activity

**Challenge:**

Put 4 of the words into interesting sentences, showing their different meanings.

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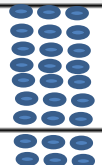
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## Maths – Challenge 1

Partition your number into hundreds, tens and ones and set your calculation out in the grids below. You may want to draw your hundreds squares, ten sticks and ones to help you. The first example has been done for you.

$$103 \times 9 = \underline{927}$$

$$182 \times 5 = \underline{\quad}$$

x	100	0	3
9			
	900	0	27

x	100	80	2
5			

$$426 \times 2 = \underline{\quad}$$

$$278 \times 3 = \underline{\quad}$$

x			

x			

$$135 \times 6 = \underline{\quad}$$

$$225 \times 3 = \underline{\quad}$$

x			

x			



## Maths – Challenge 2

Use the column method to solve these multiplication problems. Watch this clip to remind you if you're not sure. <https://www.khanacademy.org/math/arithmetic/arith-review-multiply-divide/arith-review-multi-digit-mult/v/3-digit-times-1-digit-example>

$$\begin{array}{r} 1. \quad 493 \\ \times \quad 2 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 2. \quad 332 \\ \times \quad 3 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 3. \quad 205 \\ \times \quad 4 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 4. \quad 137 \\ \times \quad 8 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 5. \quad 941 \\ \times \quad 7 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 6. \quad 437 \\ \times \quad 5 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 7. \quad 28 \\ \times \quad 6 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 8. \quad 695 \\ \times \quad 4 \\ \hline \\ \hline \end{array}$$

## Task 2

Use the column method to solve the following multiplication problems:

1)  $234 \times 4 =$

2)  $165 \times 5 =$

3)  $632 \times 7 =$

## Maths – Challenge 3

Use the column method to solve these multiplication problems. Watch this clip to remind you if you're not sure. <https://www.khanacademy.org/math/arithmetic/arith-review-multiply-divide/arith-review-multi-digit-mult/v/3-digit-times-1-digit-example>

### Task 1

$$\begin{array}{r} 1. \quad 892 \\ \times \quad 5 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 2. \quad 153 \\ \times \quad 4 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 3. \quad 988 \\ \times \quad 5 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 4. \quad 152 \\ \times \quad 6 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 5. \quad 614 \\ \times \quad 8 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 6. \quad 84 \\ \times \quad 7 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 7. \quad 50 \\ \times \quad 6 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 8. \quad 431 \\ \times \quad 3 \\ \hline \\ \hline \end{array}$$

### Task 2

$$\begin{array}{r} 1. \quad 8,774 \\ \times \quad 5 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 2. \quad 6,608 \\ \times \quad 7 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 3. \quad 3,828 \\ \times \quad 8 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 4. \quad 8,468 \\ \times \quad 4 \\ \hline \\ \hline \end{array}$$

## Reading – all challenges

### Child's Song in Spring

The silver birch is a dainty lady,  
She wears a satin gown;  
The elm tree makes the old churchyard shady,  
She will not live in town.

The English oak is a sturdy fellow,  
He gets his green coat late;  
The willow is smart in a suit of yellow,  
While brown the beech trees wait.

Such a gay green gown God gives the larches –  
As green as He is good!  
The hazels hold up their arms for arches,  
When Spring rides through the wood.

The chestnut's proud and the lilac's pretty,  
The poplar's gentle and tall,  
But the plane tree's kind to the poor dull city –  
I love him best of all!

by E. Nesbit

**Topic – all challenges**

<u>Solids</u>	<u>Liquids</u>	<u>Gases</u>
