

Year Group: One

Topic: Jurassic Park

Term: Spring 1

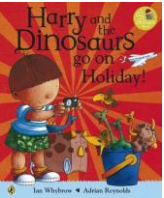




Set Menu: Timetables, spellings, daily reading, phonics practice

We will be looking for children to be reading at home with their parents. Listening to children read will enable them to grow in confidence as they become fluent readers. Once children are able to read fluently, and with expression, hold discussions around their comprehension of the texts, (we will provide a bank of ideas to support this). If your child is reluctant to read, they could listen to audio books. We want them to foster a love of books, so please don't underestimate the value of reading to your child.

We are all very grateful for your support.

Added Extras:

We will encourage your child to complete as many of the activities from the menu as they like at home, but NO LESS than 3 over the half term, This can be recorded (if appropriate) in our homework books. We will ask for homework books in during the last week of each half term in order for us to share and celebrate this learning.

Read it	Research it	Design it
 <p>Can you find and read books by the author Ian Whybrow? (Harry & the bucket full of dinosaurs)</p>	<p>Can you find out about the different types of dinosaurs and how they lived?</p> 	<p>Can you draw a new dinosaur and write about him/her?</p> 
Practise it	Write it	Make it
 <ul style="list-style-type: none"> • Practise writing the days of the week • Practise saying the months of the year • Counting in 2's, 5's and 10's - forwards and backwards! 	<p>Can you choose a dinosaur and write a fact file?</p> 	<p>Can you make a volcano?</p> 