

Year Group: One

Topic: Toy Story

Term: Autumn two


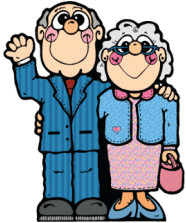



Set Menu: Timetables, spellings, daily reading, phonics practice

We will be looking for children to be reading at home with their parents. Listening to children read will enable them to grow in confidence as they become fluent readers. Once children are able to read fluently, and with expression, hold discussions around their comprehension of the texts, (we will provide a bank of ideas to support this). If your child is reluctant to read, they could listen to audio books. We want them to foster a love of books, so please don't underestimate the value of reading to your child.

We are all very grateful for your support.

Added Extras:

We will encourage your child to complete as many of the activities from the menu as they like at home, but NO LESS than 3 over the half term, This can be recorded (if appropriate) in our homework books. We will ask for homework books in during the last week of each half term in order for us to share and celebrate this learning.

Read it	Research it	Design it
 <p>Can you find and read books that tell you about toys from the past?</p>	<p>Find out about toys your parents and grandparents used to play with.</p> 	<p>Design a poster for a toy shop.</p> 
Practise it	Write it	Make it
 <ul style="list-style-type: none"> • Practise number formation 10-20 (the right way round) • Practise matching your upper case letters with lower case letters (read and write) 	<p>Write an adventure story about your favourite toy coming to life.</p> 	<p>Make a pom-pom, a spinning top or another similar old fashioned toy.</p> 