

Geography

I can locate and label different countries/ continents in the Northern and Southern hemisphere.

I can raise questions about the different hemispheres and make predictions on how they think life will be different in the two hemispheres.

I can describe and show an understanding of earthquakes linking to the key places I study.

I can describe and show an understanding of volcanoes to the key places I study.

I can describe the settlements and land use of the key places that I study.

I can study maps to make assumptions about the different areas of Europe, e.g. using map keys to identify mountainous areas, urban areas and critically study photographs.

Design and Technology

I can prepare ingredients hygienically selecting and using appropriate utensils.

can measure ingredients to the nearest gram.

I can assemble and cook ingredients (controlling the temperature of the oven or hob, if cooking)

RE

Find out about ways in which sacred texts are regarded, read and handled by believers

PSHE

To explore and critique how the media present information.

To work collaboratively towards shared goals.

To learn what being part of a community means, and about the varied institutions that support communities locally and nationally.

To recognise and challenge stereotypes.



Year: 4
Term: Spring 2

Topic: Vicious Volcanoes
Special Events: Parent Engagement



MFL

I can answer simple questions and give basic information.

I know how to pronounce all single letter sounds.

I can show an awareness of sound patterns

I can understand some familiar written phrases e.g. simple weather phrases, basic descriptions of objects I can begin to match sound to print.

I can begin to match sound to print.

I can identify similarities and differences in my culture to that of another.

Computing

I can keep my files organised with relevant filenames.

I can edit and enhance images and text to make them more presentable.

I can create a document/ presentation including images, word art etc.

I can arrange and layer objects including titles and backgrounds.

I can use hyperlinks in my work to reference a reliable/saved page.

I can use timing on a presentation

Art

2D Drawing:

I can work with a range of different materials for drawing including pen and ink.

I can create original pieces that are influenced by the studies of notable artists, artisans and designers.

I can look at and talk about the work of artists who use different mediums and identify what techniques may have been used

PE Athletics

I can begin to build a variety of running techniques.

I can perform a running jump with more than one component

I can demonstrate accuracy in throwing activities

Evaluation

I can begin to think about how I can improve my work.

I can work with a partner or with a small group to improve my skills

I can make suggestions on how to improve my work

Science

I can describe the simple functions of the basic parts of the digestive system in humans.

I can identify the different types of teeth in humans and their simple functions

Working Scientifically

I can set up simple practical enquiries, comparative and fair tests.

I can make systematic and careful observations and, where appropriate, take accurate measurements using standard units.