

History/Geography

History: Children will investigate and compare differences and similarities to the Roman times and present day; children will look how school life is different; children will create a chronological timeline of important dates in the Roman history; use appropriate historical vocabulary; discuss why Romans invaded other countries and their reasons behind this.

RE/PSHE

RE:

Investigate lent and understand its origin; Compare and contrast the difference between lent and Ramadan; Children create their own lent promises and keep track of these.

PSHE:

Children will discuss how to control strong emotions; what makes an effective team; predicting and assessing risks; how money has a role on our lives

Science

To identify different types of teeth and their functions; understand how to look after teeth; describe the basic parts of the digestive system in humans and their functions.

Investigation - What effect do fizzy drinks have on your teeth?

English (Genres: Story settings, reports and poetry)

Reading: Apply knowledge to read and understand new words; listen to and discuss a range of fiction, poetry, plays and non-fiction; ask questions to improve understanding; make predictions and summarise main ideas.

Writing: Learn a range of spelling patterns; use consistently neat handwriting build up vocabulary; proofread; read aloud and use a variety of tenses.

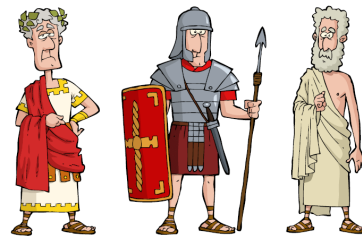
Spoken language: Justify own ideas; explore different view-points; speak clearly and fluently in Standard English; take part in discussions, performances and debates.

Year: 4

Term: Spring 1

Topic: Rotten Romans

Special Events



Computing

Use internet safely and appropriately; pupils will learn the importance of using and keeping safe their passwords (Smart crew).

Combine a variety of software to design and create digital and printed media. (Avery)

Recognise and use good features of digital presentation.

(PowerPoint presentation.)

Music

To identify; beat, tempo, pitch and timbre in a range of musical contexts.

To understand the purpose of bass and treble clefs.

Art/Design

Art:

Use different pencils to show line, tone and texture; use shading to show light and shadow; use hatching and cross hatching to show tone and texture.

Design & technology:

Create a roman shield, using traditional Roman patterns and colours

Maths

Multiplication and division:

Recall multiplication tables up to 12 x 12; multiply and divide mentally; recognise and use factor pairs; use formal written methods and solve multiplication and division problems.

Area and Perimeter:

Convert between different units of measure [for example, kilometre to metre] ; find the area of rectilinear shapes by counting squares.

PE

Dance:

Refine, repeat and remember dance phrases and dances; perform dances clearly and fluently

Show sensitivity to the dance ideas; to respond imaginatively to a range of stimuli related to character and narrative

Create their own dance movement patterns with a partner and in a group

Describe, interpret and evaluate dance, using appropriate language.