

### History/Geography

- We will locate different countries of Europe, looking at their key human and physical characteristics.
- We will be looking at their capital cities, locating Stoke-on-Trent as the Potteries.
- We will describe changes that have happened in our local area throughout history, putting it on a timeline, commenting on land use and how these are different to another city.
- We will understand what is meant by climate zones and will be able to look at the different climate zones of the UK.
- We will look at why certain events happened and comment on how they shaped our lives.

### RE/PSHRE

- We will understand the need of rules and laws.
    - We will learn about human rights.
  - We will understand and appreciate the range of national, religious, and ethnic identities in the UK
  - We will learn how people from outside the UK live and how their lives are different.
  - We will understand the role money has and how it can impact on people's lives, understanding the concept of interest, loans and debt.
    - We will look into how the Potteries had an impact on the environment and think of ways to overcome this.
- Debate** - Should children have worked in factories?

### Science

- We will learn how items move on different surfaces.
  - We will observe how different forces have an impact on an object.
    - We will observe how magnets attract and repel one another.
    - We will identify objects which are magnetic and non-magnetic.
- Investigation- How does the surface effect the distance travelled of the Lego car?

### English

Narrative - Traditional Tales - To create an alternative version  
Non-chronological reports  
Raps and Performance poetry

### Maths

Multiplication and Division - Beginning to use the grid method to multiply 2 digit numbers by 1 digit numbers, Using chunking on a number line to help divide 2 digit numbers by known number facts.  
Money and measurement - Add and subtract amounts of money to give change, using both £ and p in practical contexts.  
Statistics - Interpret and present data using bar charts, pictograms and tables.



Year: 3

Term: Spring 1

Topic: The Potteries

Special Events:

Trip to Gladstone Pottery



### Music

- We will learn to identify a steady beat within music and will understand why this is important.
- We will develop our confidence when playing the ukulele in class.
- We will learn to treat instruments with care and respect.

### Computing

- We will learn about identity theft and how to protect ourselves.
- We will learn how animations work and create our own flip books.
- We will be able to use turtle academy to write simple programs to draw simple shapes, understanding the need of accurate instructions.

### Art/Design

- We will research Clarice Cliffe
- We will design, sketch, make and evaluate our Clarice Cliffe plate.
  - We will be mixing colours to paint our plates, considering brush strokes as we do so.

### PE- Dance

- We will develop canon and unison and apply this to our dances.
- We will perform with control using different levels.
- We will compare our performances to one another, giving feedback to help us to achieve personal bests.